



Waterhouses CE Primary Academy and Nursery

"Let your light shine"

Make your light shine, so others will see the good you do and will praise your Father in heaven.

Matt 5 v 16

Core Christian Values: Love, Trust, Hope, Respect

Ladybirds SMSC and the Promotion of Fundamental British Values Provision Map 2026/27

	I wonder ... Who is a Superhero?	I wonder ... Who is afraid of the Big Bad Wolf?	I wonder ... What would it be like if the world was frozen?	I wonder ... Is there anything above the clouds?	I wonder ... Are Minibeasts like me?	I wonder ... Where would I bury my treasure?
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spiritual	- Harvest - Puddles and the Wet and Windy day	- Signs of Autumn (autumn walk) - The Christmas Story - Puddles and the Christmas play - Diwali	- Signs of Winter (winter walk) - Pancake day- made pancakes - Puddles lends a paw	- The Easter Story - Puddles and the happy Easter - Mother Day- cards, flowers and crafts - Holi	- Signs of Spring (spring walk) - The Creation - Noah's Ark Story - A wedding day for Puddles	- Signs of Summer (summer walk) - Puddles and the Christening splash - Father's Day- cards and crafts - Sports Day, swimming gala - celebrating different sports
	- Child friendly topics- enjoyment and engagement - Together Time e.g.: Floor book - Circle time - Being proud of our learning display					

Moral	• Class rules- role play and circle time • Turn taking games • Caring for ourselves, families And our homes • Caring for the school – linked with the value Respect	• Three B's (behaviour) • Being proud of our learning and others' achievements	• Waiting their turn • Telling the truth • Being a good friend (new starters) • Respecting our world and nature	• Fundraising event for charity. •	• Being a good friend (new starters)	• Change of routine/ timetable- preparation for Reception / Year 1 • Transition Days
	• Class rules & visual timetables • Adults modelling turn taking, waiting their turn, talking and asking questions appropriately • Adults explaining consequences of actions to children- lots of talk • Floor book giving children time to reflect and remember their experiences					
Social	• Name games and family / home photographs • Group activities • Listening to each other 1-1 and in groups • Making friends- getting to know you games • Similarities and difference between each other • Sharing our holiday pictures (these will go in our book corner) • Talking about our families / homes • Harvest Festival celebration	• Circle time - respecting a different opinion, listening to others • Singing and dancing • Making up our own helicopter stories • The Christmas Nativity) • Christmas Church Nativity	• Listening station – sharing stories • Role play stories- dress up and act out stories • Using small world to role play stories • Making up our own helicopter stories	• Easter gardens, bonnets? • Mother's Day Worship • Farm trip- confidence in asking questions to adult. • Kind and careful with animals • Asking questions to new adults when on the trip	• Perform rhymes and songs to other key groups • Making gingerbread men- taking turns and helping each other.	• Confident to meet new teachers. • Retaining information and explaining it back – Floor book • Recalling stories • Sports Day • Swimming gala • Transition Days

	• Circle time • Day to day opportunities • Free choice activities					
Cultural	• Similarities and difference between each other in school and outside (skin colours) • Sukkot story (The Baby Birds)	• Diwali- parent engagement day – tasting food and crafts	• Chinese New Year- parent engagement day – tasting food and crafts	• Easter crafts • Seven new Kittens story – Muslim story	• Tasting different foods from around the world • Noah's Ark and Indian dancing	• Stories from other cultures • The Tiny Ants
	• Fundamental British Values					
Democracy	• Circle Time- discussing feelings, how to be a well-behaved person, how to be a good friends etc • Voting – for a favourite song, rhyme, book etc. • Collaboration – making something together • Listening to others' views and talking about their feelings					
Rule of Law	• Classroom rules and expectations • Rewards – stickers, certificates, Dojo shop for doing the right things, consequences for inappropriate behaviour, distinguishing between right and wrong • Rules and key jobs for e.g., tidying up, • Ladybird of the day – key jobs during the day and choosing a friend to help.					
Individual Liberty	• EYFS ethos of Continuous Provision - children independently choosing activities that are out • Encouraging independence and self-care routines • Taking risks e.g. loose parts outdoor area • Sharing opinions on what children have made or story ending					
Mutual Respect	• Circle Time - speaking and listening to each other in an appropriate manner • Respecting the opinions of each other • Taking turns to speak • Treating each other nicely and always using manners • Learning about different families					

Tolerance of different Faiths	• Circle Time - similarities and difference between each other in school and outside (skin colours) • Stories from other cultures • Celebrations of festivals • Challenging stereotypes regarding gender, cultural and racial • Using our local community for learning
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