



Waterhouses CE Primary Academy

Otters Class Overview Autumn 1 2026



Maths

YR 1 - Place Value within 10.
Addition and Subtraction
within 10.
YR2 – Place Value (recap of)
Addition and Subtraction

Computing

Systems and Networks
Yr1 Technology around us
Yr2 IT around us

RE

Who do Christians say made the world?

forms a foundation for theological
understanding, encourages aging pupils to
explore one of the most significant ideas in
Christian theology, -that the world is created
and sustained by God.

History

Toys

This unit looks at the
changes in toys over
the past 60 years.
Comparing modern
day and toys from the
past.

PSHE

Connecting with others: How can I help myself and others feel safe?

Describe what makes them special
Name places and people that help
them feel safe. Demonstrate kind
and respectful behaviour whilst
working in a group

English

Class Reading and Comprehension:

Whole school – Flotsam – oral retelling of story,
sequencing.

Writing:

*YR1 - We will be starting to use our phonic
knowledge to write simple sentences. We will be
saying our sentence out loud first to understand
what we need to write. Identifying verbs and
subjects in order to understand what makes a
sentence.*

*YR2 – Building on last year to create sentences
that use expanded nouns phrases and recapping
subjects and verbs This will be based on a variety
of texts mainly Flotsam.*

*Phonics: We will be continuing with Little
Wandle phonics, this half term we will be
recapping phase 2 and 3 sounds after doing a
baseline assessment with the children within the
first week.*

*Yr2 – recapping summer 2 and starting bridge to
spelling.*

SPAG:

Spelling – Common Exception words/phase 3 – 5
words

Punctuation – Full stops

Grammar – nouns and verbs

Science

Animals including humans

YR1 – Children will learn about
their senses and external basic
body parts.
Yr 2 – Learning about basic needs
for humans/animals to survive.

Seasonal Change

Music

My favourite things – keeping the pulse

Children explore keeping the
pulse together through music
and movement, by exploring
their favourite things.

PE/Swimming

Weekly swimming
Team Building

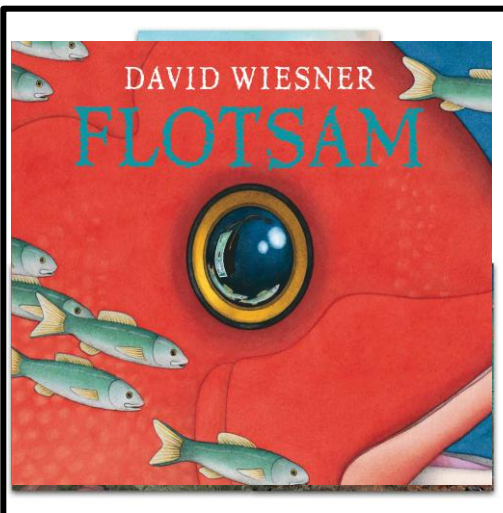
Homework

Reading: Your child is required
to regularly read with an adult.

Spellings: These are usually
given out on Monday. Children
should practise regularly
throughout the week with
joined handwriting and look,
cover write, check. Spellings
will be tested on the following
Monday.

Half Term Project:

- *Autumn walk with your
children – what changes
can you see in the local
environment*
- *Create spiral pictures in
different places and using
different materials.*
- *Make a person using junk
modelling or another
material such as playdog ,
clay and label arms, legs,
head etc.*



Art/DT

Spirals

Children will begin to explore mark-making
and experiment with how they can use the
marks they make in their drawings.

'Let your light shine!'