



# Waterhouses CE Primary Academy

## Penguins Class Overview Spring 2 2025-2026



### Maths

Fractions, Mass and Capacity

### Computing

Learners will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects.

### Geography

#### Land Use

In this unit, children will learn about the places around them and begin looking for land-use patterns. Children will investigate their local area, focusing on its facilities and transport links. Children will also learn different ways of presenting, analysing and evaluating the data collected about their locality

#### RE

#### What do Christians learn from the creation story?

This unit focuses on the stories of Creation and the Fall as two parts of the 'Big Story' of the Bible. Pupils familiarise themselves with the first Creation story from Genesis.

### French

#### Saying what I and others have

Children will learn words and phrases for items around the classroom.

### PSHE

#### Citizenship

Children develop an understanding of their rights and responsibilities as well as an adult's role in supporting their rights. We will discuss the benefits of recycling and how we can support the local community. We will also look at what democracy means and how it affects us.

### English

#### **Class Reading and Comprehension:**

Class Reading Book: Diary of a Killer Cat by Anne Fine

#### **Writing:**

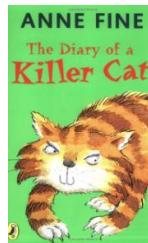
Children will explore the fictional text to write their own **diaries, playscripts and a piece of fictional writing..**

**Spelling:** This year, children will be set spellings each week with a focus on the Year 3 spelling rules. Spelling shed will be used to help children to learn their spellings and practice them as homework.

**Punctuation:** Full stops, commas, question marks, speech marks and exclamation marks.

**Grammar:** Using conjunctions – coordinating and subordinating; expanded noun phrases and using the correct tense.

### **Diary of a Killer Cat by Anne Fine**



*Poor Ellie is horrified when Tuffy drags a dead bird into the house. Then a mouse. But Tuffy can't understand what all the fuss is about.*

*Who on earth will be the next victim to arrive through the cat-flap? Can soft-hearted Ellie manage to get her beloved pet to change his wild, wild ways before he ends up in even deeper trouble?*

### Art

#### **Cloth Thread Paint**

Children will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

### Science

#### **Forces and Magnets**

Children will explore how forces move objects. They will be practicing pulling and pushing objects as well as learning how magnets attract and repel objects.

### PE/ Swimming

#### **Gymnastics – Dance**

Children will be learning how to choreography movements with expression and creativity.

### Music

#### **Ballads**

Pupils will listen to a range of popular ballads to analyse what makes a ballad before learning to sing one themselves.

### Homework

**Reading:** Please share reading at home and listen to your child read regularly, making a note in their planner when you do.

**Spellings:** These are usually given out on Friday. Children should practise regularly throughout the week on Spelling Shed. Spellings will be tested on the following Friday.

**Times Tables Rockstars:** please encourage regular practice. Theme homework (please choose at least one):

**Geography** - Pupils can use cardboard or LEGO to build a model town showing different land uses e.g shops, doctors, school etc.

**Science** - Children can write a persuasive letter or article explaining why magnets are important for sustainability and how they help address environmental challenges.

**Art** – Research how cloth is used to create art in modern day society and try to create your own art on cloth.

**Music** – Find a popular ballad you like/dislike and give reasons for why you like/dislike it.

**'Let your light shine!'**