



# Waterhouses CE Primary Academy

## Otters Class Overview Spring 1 2026



### Maths

Shape (y2)  
Money (y2)  
Multiplication/Division (y2)  
Place value to 20 (y1)  
Addition and Subtraction (y1)

### Computing

Programming a robot

### RE

In this unit, the pupils will focus on what it means to belong to a faith community.

### Geography

#### Investigating weather and climates.

In this unit, children will learn about the differences between weather and climate. Children will learn about basic climate zones and the conditions in cold, hot and temperate climate zones.

### PSHE

#### Safety and the Changing Body.

In this unit children will learn about trusted adults, what physical contact is appropriate, how to make emergency calls and what to do if they get lost.

### English

#### Class Reading and Comprehension:

Class story- Rosa Parks and Stanley's Stick

#### Writing:

*We will be starting to use our phonic knowledge to write simple sentences. We will be saying our sentence out loud first to understand what we need to write. We will be learning how to describe a setting for a narrative. We will be working on writing independent clauses and adding in adjectives and co-ordinating conjunctions.*

**Phonics: Phase 5 – Alternative Sounds.**  
**Guided Reading – with Mrs Derbyshire 3 times a week.**

#### SPAG:

Spelling –Phase 5 words (year 1)  
Bridge to spelling (year 2)  
Punctuation – *Full stops and Capital Letters*  
Grammar – *common nouns, adjectives, conjunctions (and, so, but).*

### Science

#### Everyday Materials

Continuation of last term  
Seasonal Changes  
Children will look at the different changes that take places outside our windows.

### Music

#### Tony Chestnut

In this unit, pupils will be encouraged to sing with good diction to emphasise word play, learn to play the melody of the song on tuned percussion and working by ear, explore call-and-response, making up call-and-response patterns with actions, their voices and with instruments.

### PE/Swimming

Weekly swimming  
Gymnastics

### Homework

**Reading:** Your child is required to regularly read with an adult.

**Spellings:** These are usually given out on Monday. Children should practise regularly throughout the week. Spellings will be tested on the following Monday.

#### **Half Term Project:**

**Create a weather diary (Year 1)**

**Create a weather diary and compare it with contrasting country (Year 2)**

**Investigate a country like Australia or Iceland and compare the climates. One is hot, one is cold, how do people live there etc.**



### Art

#### Be an Architect

This pathway gives pupils the opportunity to explore architecture. We start with an exploration of architects and some of the ways they work, and pupils then go on to create their own architectural model.

**'Let your light shine!'**