



Waterhouses CE Primary Academy and Nursery

Ladybirds SMSC and the Promotion of Fundamental British Values Provision Map 2025/26

	I wonder ... Who am I?	I wonder ... Why we celebrate?	I wonder ... Who is afraid of ...	I wonder ... Who Made these footprints?	I wonder ... Are Plants Alive?	I wonder ... What is it like to be beside the seaside?
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spiritual	- Harvest - Puddles and the Wet and Windy day	- Signs of Autumn (autumn walk) - The Christmas Story - Puddles and the Christmas play - Diwali	- Signs of Winter (winter walk) - Pancake day- made pancakes - Puddles lends a paw	- The Easter Story - Puddles and the happy Easter - Mother Day- cards, flowers and crafts - Holi	- Signs of Spring (spring walk) - The Creation - Noah's Ark Story - A wedding day for Puddles	- Signs of Summer (summer walk) - Puddles and the Christening splash - Father's Day- cards and crafts - Sports Day, swimming gala - celebrating different sports
	- Child friendly topics- enjoyment and engagement - Together Time e.g.: Floor book - Circle time - Being proud of our learning display					
Moral	- Class rules- role play and circle time - Turn taking games - Caring for ourselves, families And our homes - Caring for the school - linked with the value Respect	- Three B's (behaviour) - Being proud of our learning and others' achievements	- Waiting their turn - Telling the truth - Being a good friend (new starters) - Respecting our world and nature	- Fundraising event for charity.	Being a good friend (new starters)	- Change of routine/ timetable- preparation for Reception / Year 1 - Transition Days
	- Class rules & visual timetables - Adults modelling turn taking, waiting their turn, talking and asking questions appropriately - Adults explaining consequences of actions to children- lots of talk - Floor book giving children time to reflect and remember their experiences					

Social	- Name games and family / home photographs - Group activities - Listening to each other 1-1 and in groups - Making friends- getting to know you games - Similarities and difference between each other - Sharing our holiday pictures (these will go in our book corner) - Talking about our families / homes - Harvest Festival celebration	- Circle time - respecting a different opinion, listening to others - Singing and dancing - Making up our own helicopter stories - The Christmas Nativity) - Christmas Church Nativity	- Listening station - sharing stories - Role play stories- dress up and act out stories - Using small world to role play stories - Making up our own helicopter stories	- Easter gardens, bonnets? - Mother's Day Worship - Farm trip- confidence in asking questions to adult. - Kind and careful with animals - Asking questions to new adults when on the trip	- Perform rhymes and songs to other key groups - Making gingerbread men- taking turns and helping each other.	- Confident to meet new teachers. - Retaining information and explaining it back – Floor book - Recalling stories - Sports Day - Swimming gala - Transition Days
	- Circle time - Day to day opportunities - Free choice activities					
Cultural	- Similarities and difference between each other in school and outside (skin colours) - Sukkot story (The Baby Birds)	Diwali- parent engagement day - tasting food and crafts	Chinese New Year- parent engagement day - tasting food and crafts	- Easter crafts - Seven new Kittens story - Muslim story	- Tasting different foods from around the world - Noah's Ark and Indian dancing	- Stories from other cultures - The Tiny Ants

	• Fundamental British Values
Democracy	• Circle Time- discussing feelings, how to be a well-behaved person, how to be a good friends etc • Voting - for a favourite song, rhyme, book etc. • Collaboration - making something together • Listening to others' views and talking about their feelings
Rule of Law	• Classroom rules and expectations • Rewards - stickers, certificates, Dojo shop for doing the right things, consequences for inappropriate behaviour, distinguishing between right and wrong • Rules and key jobs for e.g., tidying up, • Ladybird of the day - key jobs during the day and choosing a friend to help.
Individual Liberty	• EYFS ethos of Continuous Provision - children independently choosing activities that are out • Encouraging independence and self-care routines • Taking risks e.g. loose parts outdoor area • Sharing opinions on what children have made or story ending
Mutual Respect	• Circle Time - speaking and listening to each other in an appropriate manner • Respecting the opinions of each other • Taking turns to speak • Treating each other nicely and always using manners • Learning about different families
Tolerance of different Faiths	• Circle Time - similarities and difference between each other in school and outside (skin colours) • Stories from other cultures • Celebrations of festivals • Challenging stereotypes regarding gender, cultural and racial • Using our local community for learning