



Waterhouses CE Primary Academy and Nursery

"Let your light shine"

Make your light shine, so others will see the good you do and will praise your Father in heaven. Matt 5 v 16

Welcome to Autumn 2, Penguins!

Dear Parents/Carers,

Welcome back to school for our 2nd Autumn Term! It has been a slightly different start of the term with me being absent due to the arrival of my son, but I'm very excited for the learning that will take place this half term!

Reading: Your child is required to regularly read independently or with an adult. Children will then complete accelerated reader quizzes in school when they have finished their book.

Spellings: These are usually given out on Monday. Children should practise regularly throughout the week with joined handwriting and look, cover, write, check. Spellings will be tested on the following Monday. Spelling lists are adapted within each year group. Children can also practice their spellings on the Spelling Shed website: <https://www.edshed.com/en-gb/Login>

Times Tables: Children will have online access to Times Tables Rockstars for them to practice their times tables. Your child's login will be in their reading diaries. <https://play.ttrockstars.com/>

They can also use Rocking and Rolling Numbers website to watch catchy songs to learn their times tables too! <https://rockingandrollingnumbers.com/>

There will be multiplication tests throughout the term to monitor progress.

Half Term Project: To be handed in on Monday 15th December

Homework Projects – Penguins!

Science

In Science, we are learning all about famous Scientists and inventors in history. For this topic, children can create an Inventor interview poster: Children "interview" a famous inventor (e.g., Alexander Graham Bell, Mary Anning, Thomas Edison) by creating a one-page poster with 5 Q&As, a portrait, the invention, the problem it solved, and how it's used today; encourage a household "test" showing the invention in use and a sentence on how it could be improved

History

As our History topic this half term is all about The Stone Age and the transition to the Iron Age, it would be fantastic for the children to have a go at creating a mini Stone Age life museum! Pupils can make a shoe-box display with three labelled items (e.g., a model tool, a cave art panel, and a model shelter or Stonehenge ring), plus a 6–8 sentence fact card explaining hunter-gatherers, tools, food, and shelters; photos of making or a 30-second "tour" video are welcome.

Art

In Art, we are learning how we can use shape and colour to create art. Using only cut paper shapes (circles, triangles, rectangles) and a limited colour palette, pupils build a cityscape or landscape collage showing foreground, middle, and background; include a short note about warm vs cool colours and where they used contrast



Computing/History

As our Computing topic is all about Stop Motion Animation, you could attempt to do your own animation creation. Create a cave-art style scene (charcoal/chalk/brown paper) that tells a simple hunt or travel story, then animate one element (e.g., an animal crossing or a torch flicker) in a 10–15 second stop-motion; submit a photo of the artwork and the short clip. You can use iMovie on Apple devices or Stop Motion Studio on Android.