



Waterhouses CE Primary Academy

Otters Class Overview Autumn 1 2025



Maths

YR 1 - Place Value within 10.
Addition and Subtraction within 10.
YR2 – Place Value (recap of) Addition and Subtraction

Computing

Systems and Networks
Yr1 Technology around us
Yr2 IT around us

RE

Who is Jewish and how do they live?

Geography

The world and my school
Children will begin learning about space and scale by looking at their classroom location using a planned perspective of the school.

PSHE

Setting ground rules

Family and Relationships

Understanding that different people can be in a family and that families look after us.

English

Class Reading and Comprehension:

Whole school –The bear and the Piano.
We will be orally retelling the story and using role play in the classroom.

Writing:

YR1 - We will be starting to use our phonic knowledge to write simple sentences. We will be saying our sentence out loud first to understand what we need to write.

YR2 – Building on last year to create sentences that use expanded nouns phrases. Also using this to create a story setting.

This will be based on a variety of texts mainly the trilogy of The Bear and the Piano.

Phonics: We will be starting Little Wandle phonics, this half term we will be recapping phase 2 and 3 sounds after doing a baseline assessment with the children within the first week.

Yr2 – recapping summer 2 and starting bridge to spelling.

SPAG:

Spelling – Common Exception words

Punctuation – Full stops

Grammar – common nouns

Science

Animals including humans

YR1 – Children will learn about their senses and external basic body parts.

Yr 2 – Learning about basic needs for humans/animals to survive.

Music

Colonel Hathi's March

-children will learn to move in time to a beat and start to keep a steady beat.

PE/Swimming

Weekly swimming
Ball Skills (Feet)

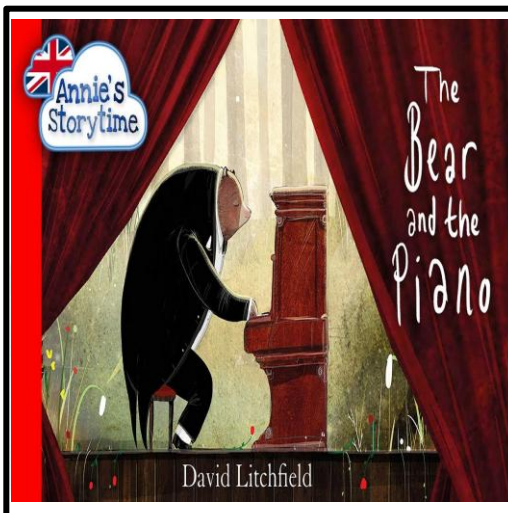
Homework

Reading: Your child is required to regularly read with an adult.

Spellings: These are usually given out on Monday. Children should practise regularly throughout the week with joined handwriting and look, cover write, check. Spellings will be tested on the following Monday.

Half Term Project:

- **Autumn walk with your children – what changes can you see in the local environment**
- **Create print pictures in the natural environment or using painted hands to create a picture**
- **Write a letter to a family member and add their address on the front and post it.**



Art/DT

Print making

- This pathway aims to introduce children to the idea that we can make single or multiple copies of an image through print.

'Let your light shine!'