

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2024/2025, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2025. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£16,000
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2024/25	£16,000
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£16,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £16,000	Date Updated:14/07/2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Delivery and increased provision to 1 full day per week of high quality swimming lessons by professionally trained instructors for all children across the school.	Pupils will swim once a week in a 45 minute session from Reception to Year 6. Class numbers are limited and based on ability to ensure quality of delivery and appropriate level of provision.	£5,100	Increased provision and delivery of swimming lessons through the highly skilled swimming instructor has ensured pupil's progress to meet National recognised standards in Y6 (See swimming data above).	Investment in quality provision by reducing class sizes and increasing lesson times from 30 to 45 minutes has ensured all children have had equal opportunities to progress and develop their swimming techniques. Investment in improved equipment enables the school to branch out its offer of additional water related disciplines to improve stroke technique, (e.g. water polo) while embracing the wider benefits of physical health and mental well-being.
	Line markings on the field for 6 lane sports track (Athletics inc. Sports Day) and Rounders diamond.	£275	Tailored markings on the field have enhanced delivery of PE lessons for Striking & Fielding & Athletics and contributed to the overall success of the annual Sports Day.	This will be ongoing in the 25/26 academic year.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise profile of the impact health and physical activity can have on attainment within the school and wider community.	Employment of part time lunchtime staff to develop and oversee sports and games.	£5,238	1 staff member has been employed at lunchtimes. They have overseen the games and equipment and developed a range of activities for children of all ages. Behaviour has improved significantly as a result.	This will continue into the 25/26 academic year.
	Information given out to parents via school signposting them towards other sport related media channels and external clubs to engage with school holiday challenges.		Parental engagement through these initiatives and other challenge tasks encourages the opportunity for 30mins daily activity at home.	This will continue into the 25/26 academic year.
	Celebration assemblies also further raise the profile and impact of being active in and out of school.	£128.24	In addition to the Half-Termly celebration assemblies, we also celebrate our PE and Sport provision through our Annual Celebration PE Trophy Awards which helps raise the profile of PE and further encourages children and parents to be active in their everyday lives.	This will continue into the 25/26 academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To maintain the professional development needs of all PE teaching staff members in the school in Physical Education- the PE team.</p> <p>To continue to raise the profile of PE within the school</p> <p>Teach PE and health through a creative way that really inspires pupils and improves their long-term skills.</p>	<p>PE subject lead network meetings (Moorlands Network, Leek). Annual review of PE curriculum.</p> <p>Continue to build on high quality PE resources to enhance range of activities offered and encourage the less active pupils' participation, for example Archery / Golf.</p>	<p>£75</p> <p>£1,569.53</p>	<p>The reviewed curriculum map provides relevant opportunities for the current cohorts and attendance at Network meetings ensures the PE lead maintains a strong external network.</p> <p>Adding further to the PE resources gives less active pupils new and interesting activities to try alongside their peers, such as golf / yoga / archery.</p>	<p>Trained staff will continue to develop and teach high quality lessons for pupils.</p> <p>Resources and established events will continue in future.</p>

indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Across school all teachers have ensured that PE and school sport is accessible and enjoyed by all.	To continue to raise the profile of PE and OAA activities within the school by reintroducing the Forest School provision to 1 day per week across the whole academic year.	£3,614.23*	Reintroducing this provision across the whole school has helped the children grow in confidence as a result of the freedom, time and space they are given in their learning whilst also allowing the children to play, explore and discover - fundamental to a child's long-term development, health and well-being. It has encouraged them to think creatively – to step out of their comfort zone and take risks – and to work more closely with their peers.	The reintroduction and continuation of the Forest School provision will promote the holistic development of our children by catering for their moral well-being, help improve their concentration and their motivation to learn. It will also encourage them to be more physically active – learning how to move safely in the unpredictable and challenging space of a woodland.
	Reception and KS1 access clubs specific to their needs and areas for development related to PE. KS1 & KS2 students have had the opportunity to access after school clubs throughout the year (Sports Club, Light Club, Gymnastics Club)	£N/A	Embedded additional activities and opportunities will continue to support healthy life styles both in and out of school. These activities will be continued in future years.	Continuation of After School clubs in the 25/26 academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to build upon competitive opportunities and access to new sports and activities for pupils.	Increase provision for competitions for pupils Y3-6 through the use of Primary Stars.	Sign up to Primary Stars and approx. transport costs to attend competitions:	Increased opportunities for children to compete against other schools and experience a mixed competitive calendar will result in a broader range of pupil involvement.	Increased use of Primary Stars for 2023/2024 for the whole school has further embedded and embraced a range of competitive programs for all pupils.
To maintain the school games gold mark through extensive competition attendance.	Attendance at Football, Tag Rugby, Kwik Cricket, Dodgeball , Benchball, Gymnastics, Reception & KS1 Indoor Fundamentals, Cross-Country and Rounders' competitions this year. Apply for School Games Mark 2024	*The cost for Forest School above also includes the cluster sports events run by Primary Stars.	School Games Gold Mark achieved for 2024. Received Award in Autumn Term 2024.	Achieving the School Games Gold Mark award has maintained, and further increased the profile of PE and sport within the school.

Signed off by	
Head Teacher:	Rachel Linton
Date:	14/07/25
Subject Leader:	Simon Walker
Date:	14/07/25
Governor:	Gordon Kneller
Date:	14/07/25