

'Let your light shine!'



Make your light shine, so others will see the good you do and will praise your Father in heaven.
Matthew 5:16



Ladybirds Knowledge organiser for the big question: **I wonder Where would I bury my treasure?**

Linked with what it is like beside the seaside?

What can be found in the ocean?



What might we see at the beach?



What can harm life under the sea?

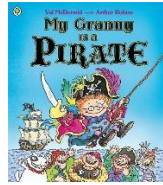


We can help to look after the planet by doing different things such recycling, saving water and making sure we put our rubbish in the bin.

How do we stay safe near the sea?



Stories linked with pirates?



Aim of the theme:

In this topic, the children are learning to:

We will be learning all about the seaside, ocean and pirates.

We will be investigating floating and sinking materials and asking what makes a good boat?

Use imaginations to create role play areas including a pirate ship and island. We will be encouraging children to use their developing communication and language in the environment retelling stories and creating their own narratives.

We will be asking questions linked with non-fiction texts.

Children's physical development will be reinforced by providing opportunities for movement and fine motor development eg:

Moving big blocks and loose parts to create role play areas, building dens to stay safe from the pirates, digging and moulding in the large sand pit, creating a display which focusses on pollution for the rest of school to see.

All children will be accessing PE, sports day. Reception will continue to access swimming.

Questions and areas of learning we will focus on:

Where do pirates live? (UW)

Where do pirates bury their treasure? (UW/ PD)

How do pirates find their treasure? (UW)

What is in the treasure chest? (CL/PSED)

How do pirates travel? (PD/EAD)

How do we take care of our environment? (PSSED/ UW)

What is a Marine biologist / Conservationist (CL/UW)

What are the differences between the seaside and where I live? Creating a seaside map (UW- Geography)

What do we find at the beach? (UW- Science)

Do animals live by the sea? (UW- Science)

What can we make with sand? (PD/ EAD)

Things to talk About and find out about pirates:

What do you know about pirates?

I wonder what it was like to be a pirate.

Were all pirates the same?

What questions do you have about pirates?

What might it have been like on a pirate ship?

What might you see from a pirate ship?

Have you ever been on a ship or boat?

Have you ever been to the seaside?

Vocabulary: treasure, island, deserted, ship, boat, pirate, sea, ocean, beach, sand, waves, pollution, sail, sailor, explore, adventure, map, captain, parrot, treasure, coins, jewels, jewellery, flag, sword, eye patch, hook, wooden leg.



Home learning challenges: Choose two or more of the challenges and send in some pictures via Tapestry of your child's home learning.

Can you make a telescope for a pirate?
What materials could you use? Talk about
what the pirate might see through their
telescope.



Use some old boxes, packaging
and other materials to make
something for a pirate. It could
be a pirate ship, a treasure
chest, a spade or even a parrot!



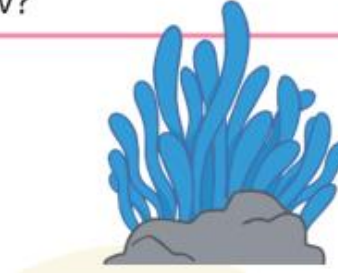
Some animals that live under the sea
have fins to help them move around.
Other animals have legs to move
around with. Can you think of some
sea creatures that have
fins and some that
have legs? Can you draw / label them?



Pirates sometimes like to hide their treasure. Pretend you have hidden some treasure in a room in your home or in a familiar outdoor space, such as a park. Draw a treasure map and put an X to mark the spot where you have hidden your treasure.

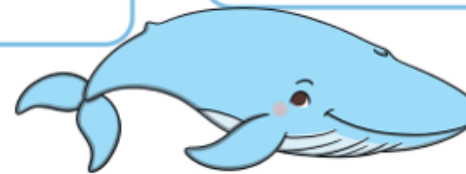


Draw or paint an under the sea picture. How many different types of sea creatures can you draw?



Imagine you have found a magic shell. You can have one wish. Draw a picture to show us what your wish would be!

Find out 3 facts about a creature that lives under the sea to share with the rest of the class.



Thank you for reading this knowledge organiser and supporting your child with their learning.

