



# Waterhouses CE Primary Academy

## Otters Class Overview Summer 1 2025



### Maths

Mass and Volume

Multiplication and  
Division

### Computing

Digital Writing - Children will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, and then they will consider the differences between using a computer and writing on paper to create text.

### RE

What do Christians believe God is like?

In this unit, pupils find out what parables are, and that Christians believe these stories were told by Jesus to teach his followers about God

### Geography

#### Our School Grounds

Children explore their school grounds, naming and describing what they see and how these areas are used. Devise simple maps including map symbols.

### PSHE

#### Citizenship

Recognise some similarities and differences between themselves and others.

Explain why voting is a fair way to make a decision involving a lot of people.

#### Economic Wellbeing

Explain how children might get money.

Discuss the role of banks and building societies

### English

Class Reading and Comprehension:

Class story- Bubbles (Film Unit)

Writing:

*We will be building upon the knowledge we have already built in regard to adjectives and verbs. In our English lessons we will be creating a persuasive advert. We will also be learning how to use question marks and exclamation marks for effect.*

*Phonics: Phase 5 – Phonics screening preparation.*

**SPAG:**

Spelling – Common Exception words  
Punctuation – Full stops, capital letters, question marks, exclamation marks.  
Grammar – common nouns, adjectives, conjunctions (and), verbs.

### Science

#### Plants

Children will learn about the make up of a plant both wild and common plants.

### Music

#### Come dance with me

Call-and-response, echo singing and playing, playing percussion, developing beat skills, crotchet, quavers and crotchet rest

### PE/Swimming

Weekly swimming

Games for understanding

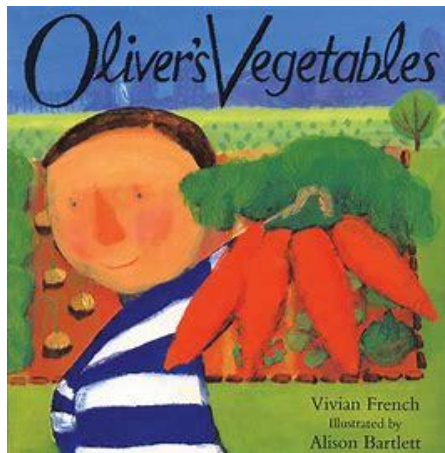
### Homework

**Reading:** Your child is required to regularly read with an adult.

**Spellings:** These are usually given out on Monday. Children should practise regularly throughout the week. Spellings will be tested on the following Monday.

**Half Term Project:**

- Make prints of flowers you have found in the garden or on a walk. (pressed flowers, draw them, paint them etc)
- Can you start to grow your own plant?
- Can you use a phone/computer to write some different sentences?



### Art

#### Flora and Fauna

In this pathway children are introduced to the idea that many artists use flora and fauna to inspire their work. We look at artists who used drawing as a way to accurately capture the way plants and insects look

**'Let your light shine!'**