

‘Let your light shine!’



Make your light shine, so others will see the good you do and will praise your Father in heaven.

Matthew 5:16



Ladybirds Knowledge organiser for I wonder Are Minibeasts like me?

Summer 2025

We will be learning all about minibeasts this term and the beginning of summer 2.

Minibeasts is a name for lots of different insects. There are lots of different types of minibeasts and they like to live in different places.

Some minibeasts like worms, beetles and woodlice like to live in dark, damp places such as under logs or rocks.

Some minibeasts such as butterflies or ladybirds can fly through the air and like to be out in the open.

Minibeasts are good for the environment. Bees help spread pollen so that more flowers can grow and worms help break down fallen leaves to make nutrients for the soil.

Aim of the theme:

In this topic, we are learning to:

Using our imagination to create role play areas including a wooded area with animals and mini beasts.

Explore and find out about mini beasts which will include how caterpillars become butterflies, eggs become Ladybirds.

We will encourage children to describe what they see developing and model scientific vocabulary e.g. the names of minibeasts and the themed vocabulary seen below:

Grow- how something develops

Change in humans, animals and seasons

Minibeasts insects

Life cycle

Transform

Habitat

Minibeast names

Minibeast body parts: legs, wings, body, head, antennae

Specific scientific vocab linked to interests

We will share your children's experiences and things they have seen via Tapestry which encourages young children's speaking and listening skills in Ladybirds class.

Staff will be asking questions and encourage children to do the same particularly when outside and when using the investigation area.

We will continue to explore feelings with the children- can they think about some feelings and link them to key life experiences and think about physical situations e.g. "things" they may be scared off e.g. spiders, bugs and animals.

Talk about how the feeling of 'fear' can make us feel and think about how can we tackle fears?

We will encourage the children to look after and care for minibeasts they find in an outside area and remind the children to be quiet near the minibeasts and to be very gentle if they handle them. We will also remind the children to put minibeasts back where they found them and develop understanding of caring for plants and animal's materials, time searching in different places for bugs and develop a bug hotel which will provide an extra home for mini beasts for over time.

Questions and areas of learning we will focus on:

How do we take care of our environment? (PSED)

How do minibeasts move? (PD)

Are minibeasts like us? (UW- Science)



We will look at the different stages of human growth.

What happens as a minibeast grows? (UW- Science)

Where do minibeasts live? (UW- Geography/Science)

What patterns can we see on minibeasts? (EAD- Art)

What do minibeasts look like? (CL)

key texts we will be sharing are:

The Very Hungry Caterpillar

Monkey Puzzle

Superworm

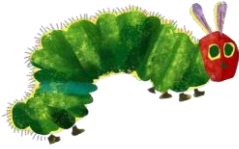
The Very Busy Spider

What the Ladybird heard

Matisse's Trail (Tom Hardy reads Matisse's Magical Trail | CBeebies Bedtime Stories) <https://youtu.be/RwkP-xTQdIY> introducing art to the children

Mad About Minibeasts

Non-Fiction texts and posters about Insects



Home learning challenges: Choose two or more of the challenges and send in some pictures via Tapestry of your child's home learning.

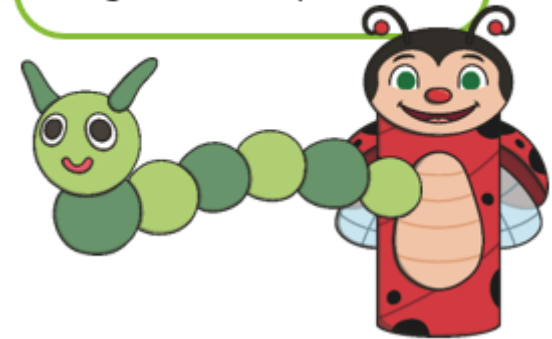
Collect some natural materials, such as leaves, pebbles and sticks. Can you make a minibeast using the natural materials? You could take a photo to share with your friends. Can they guess what minibeast you created?



Practise singing the rhyme, 'Incy Wincy Spider'. Can you make up some actions to go with the words?



Try making a minibeast model! You could use playdough or empty cardboard boxes and tubes. Empty yoghurt pots or plastic bottles could also be used. Maybe you could make a butterfly, a worm, a ladybird or a spider.



Take a walk around a garden, park or outside area. What minibeasts can you find? Try looking under plant pots or stones, looking on leaves or bushes or around some plants and flowers. Can you find a way to record which minibeasts you have found?



Choose a minibeast. Can you give your grown-up clues about it? For example, it has a red body and black spots. Can they guess the minibeast? Maybe your grown-up could give some clues for you to guess too!

Thank you for reading summer term's knowledge organiser.

