



## **White Tigers Spring 2 Homework**

Please see below the details and expectations for homework during this half term.

**Reading:** Your child is required to regularly read each week, either independently or with an adult. We would like you to encourage a conversation about the book that they are reading. Questions about what happens next, how the character is feeling etc. will support your child's understanding of the text. If you listen to your child read, please sign their planner and record any new vocabulary that they have read.

**Spellings:** These are usually given out on Monday and are provided in their Spelling Homework Book. Children should use their books to practise regularly throughout the week. With joined handwriting, children should write their spellings out in full, as evidence suggests that this process is beneficial to their learning. In addition, assignments are set on Spelling Shed and your child has the login details in their planner. Spellings will be tested on the following Monday. Spelling lists are adapted with your child and within each year group.

**Times Tables:** Please encourage your child to aurally practice their times tables regularly. There will be a multiplication tests throughout the term to monitor progress. At the end of year 4, children are expected to recall their times tables fluently, and we know that times tables knowledge is used to form the foundations that are required to become a successful mathematician. Children have logins in their planners, to practice at home on Times Table Rockstars.

### **Half Term Project: To be handed in on Wednesday 9<sup>th</sup> April 2025**

This half term we are writing a non-chronological fact file, about the fabulous animal – the white tiger.

We would like each child to choose their own **wild** animal and complete a presentation to show and discuss in class.

The presentation must:

- Be no longer than 6 slides or pieces of paper.
- Describe the key facts about the animal such as: life span, habitat, life cycle, diet, appearance, characteristics and any interesting and fun facts.
- Include images: these could be drawn or photographs.

We would like all children to:

- Independently, research the information about their chosen animal.
- Prepare a computer-generated presentation using PowerPoint or Word **or** prepare a presentation on A3 paper (which school can provide).
- Present their work in front of the whole class and answer questions from the other children.

While your support with homework is greatly appreciated, please encourage your child to complete their work independently. Please offer guidance through discussions that involve questioning, reasoning and problem solving. This is a fabulous opportunity for your child to use their prior knowledge, explore, experiment, make mistakes and learn new skills.

There is no right or wrong for homework in White Tigers, we wish to ignite your child's imagination and create an independent love of learning. Thank you for your continued support.

Kind regards,

Mrs Samways