

OUR GRADUATED RESPONSE : To support pupils behaviour, SEND and wellbeing needs



Waterhouses CE Primary Academy

“Let your light shine”

Make your light shine, so others will see the good you do and will praise your Father in heaven. Matt 5 v 16



TIER 1 ALL EVERY LESSON, EVERY DAY	+ TIER 2 SPECIALIST SUPPORT/ACTIONS		+ TIER 3 HIGHLY SPECIALIST SUPPORT
	+ TIER 1 TARGETED SUPPORT/ACTIONS Some Pupils	+ TIER 1 TARGETED SUPPORT/ACTIONS A small number of pupils	+ TIER 2 SPECIALIST SUPPORT/ACTIONS + TIER 1 TARGETED SUPPORT/ACTIONS A very small number of pupils
	SHORT-TERM INTERVENTION		
<ol style="list-style-type: none"> 1. A culture of high expectations 2. Quality First Teaching 3. An appropriately ambitious, broad and balanced curriculum 4. Clear rules and values 5. Calm and consistent routines: Positive meet and greets and calm entry and exits to classes and throughout the school site. 6. A focus on restorative practice to support pupils self-regulate and manage their behaviour and distractions. 7. Consistent approach to behaviour – rewards and sanctions - consistently applied by all. 8. Pastoral Care 9. Attendance support – monitoring and challenge 10. In school assessments and standardised testing termly to identify possible needs and target interventions 11. Extra-curricular and memorable experiences 12. Positive communication. 13. Reward and celebration worships 14. Pupil roles and responsibilities – Trust valued and promoted. 15. DoJo messages and communication <p>Potential follow up</p> <ol style="list-style-type: none"> 16. Nurture 17. Restorative Conversations and Meetings – HT and DSL/DDSL 18. Phone calls home 	<ol style="list-style-type: none"> 1. Timetable variation 2. Interventions: Reading for Understanding Phonics Maths interventions/X tables NESSY 3. Pastoral support: Nurture provision Positive play 4. Home/School Agreement 5. Liaison with parents/carers 6. QEGS and CV Transition for SEND 7. PDSS : Busy Bodies <p>Potential follow up</p> <ol style="list-style-type: none"> 8. Referrals to outside agencies for support 9. EHCP applications 	<ol style="list-style-type: none"> 1. EHCP 2. Internal / external suspensions 3. Adapted timetables 4. Risk assessments 5. SALT 6. Autism Outreach 7. SSEN 8. Behaviour support 9. Early Help 10. PCSO 11. Bereavement Services : The Dove Service 	<ol style="list-style-type: none"> 1. Occupational therapy 2. Physiotherapy 3. Social Care 4. Permanent Exclusion
	MEDIUM/LONG-TERM/PERMANENT INTERVENTION		
	ASSESSMENTS		
	INTERNAL <ol style="list-style-type: none"> 1. Diagnostic Reading Assessment 2. INSIGHT tracking data 3. Dyslexia Screener 4. SEMH : interventions 5. PIVATS 	EXTERNAL <ol style="list-style-type: none"> 1. CAMHS 2. EHA (Early Help Assessment) 3. EHCP (Education Health Care Plan assessment) 4. EP (Educational Psychologist Assessment) 5. Social Care referral 6. QEGS and CV Transition 	
	OTHER INTERVENTIONS/THERAPIES/ALTERNATIVE PROVISION		
	INTERNAL / ACCESSED ON-SITE (costs may apply) <ol style="list-style-type: none"> 1. Outdoor Education/Forest School 2. Gymnastics Club 3. Sports Club 4. Gardening Club 5. Y6 SATS Club 6. Collective Worship Leaders 7. School Council 	EXTERNAL / ACCESSED OFF-SITE (costs may apply) <ol style="list-style-type: none"> 1. CAMHS 2. Childline 3. Emotional Resilience 4. Healthy Young Minds 5. NHS/School Nurse 6. Young Minds 	