



Waterhouses CE Primary Academy and Nursery

“Let your light shine”

Make your light shine, so others will see the good you do and will praise your Father in heaven. Matt 5 v 16

Personal Development

Personal development plays a vital role in supporting all children's mental health and wellbeing and gives all children the opportunity to express themselves in a safe and caring environment, where all opinions and values are celebrated and welcomed. We ensure the children know how and when to ask for help and to know where to access support.

Our curriculum equips children with the skills to be able to succeed in many different areas within school, as well as throughout life. We give the children at Waterhouses opportunities to learn about their rights and responsibilities, and what it means to be a member of a diverse society. Through our curriculum, children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

At Waterhouses CE Primary Academy and Nursery our curriculum celebrates diversity and supports pupils through the school's vision:










'Let your light shine!'

'Make your light shine, so others will see the good you do and will praise your Father in heaven Matthew 5:16 and our core Christian values of Love, Hope, Trust and Respect.


Waterhouses CE Primary Academy and Nursery has a statutory duty to teach Relationship, Health and Sex Education and this along with our PSHE curriculum forms the basis of our teaching.

Our curriculum has been designed to include opportunities to link British Values and Spiritual, Moral, Social and Cultural (SMSC) development, to prepare the children for life in Modern Britain. We deliver lessons that allow children to talk and share ideas in a safe and non-judgemental environment, where they can discuss current situations and issues that are directly linked to their lives. Within their learning children also learn about the 9 Protected Characteristics:

Equality Act 2010
Protected Characteristics
It is against the law to discriminate against someone because of their:

 AGE	 DISABILITY	 SEX
 MARRIAGE AND CIVIL PARTNERSHIP	 RACE	 PREGNANCY AND MATERNITY
 SEXUAL ORIENTATION	 RELIGION OR BELIEF	 GENDER REASSIGNMENT

SSA UK Safe Schools Alliance UK
Putting Safeguarding First



Wider enrichment opportunities:

The school focuses on promoting life skills, such as problem-solving, critical thinking, and emotional intelligence, to equip children for life beyond primary school.

By enabling our children to develop these key skills, knowledge and understanding of who they are, we aim to encourage an age-appropriate understanding of the world they are growing up in and have the confidence to tackle many of the spiritual, moral, social and cultural issues that are part of growing up.

This is achieved through a range of activities, including Forest School, regular visits, and participation in live performances.

All pupils at Waterhouses CE Primary Academy and Nursery attend Worships based on our school vision '*Let your light shine!*' and the core Christian values of Love, Hope, Trust and Respect which promote pupils spiritual, moral, social and cultural development and provide clear guidance for pupils on how to grow up to be the best person they can possibly be.

Children also participate in Harvest, Christmas, Easter Worships, Mother's and Father's Day Assemblies.

Children from the school and Worship council regularly contribute and lead Worships.

Parents are invited into school regularly to share in learning experiences and celebrate children's achievements at Celebration Worships. Coffee and tea are served after these events by our local governing body to the local community.

During these Worships we celebrate school rewards:

School Vision: "Let your light shine" who has shone their light of the week, TT Rock Stars, Accelerated reader awards, reader / writer / mathematician, termly Value and certificates.

We also celebrate successes from home: Sporting certificates, music awards and celebrations of achievements that the children achieve in their free time – these range from gymnastics, music, running, swimming, dance and many more.

As well as the Worships, pupils also take part in:

- EYFS, Key Stage 1 and 2 Nativity productions and upper Key Stage 2 take part in a summer production.
- Focused 'Safety Weeks' and timetabled lessons enable time to be spent in key stage assemblies and follow-up class sessions learning about staying safe in a wide range of contexts and provided opportunities for discussion and learning tasks about:
- Speak Out Stay Safe workshop visit from NSPCC:



- Anti-bullying discussion throughout all units of PSHE work including focussed Anti bullying week
- E. Safety units of work and internet safety week
- Road Safety
- Visits from local PCSO
- Water Safety
- First Aid
- Firework Safety
- KS2 : Safe and Sound

Visits and visitors to school are organised for all children to ensure that every child at Waterhouses is able to experience a wide range of experiences to inspire future success and ambition. These visitors and visits are designed to support curriculum learning and to nurture a sense of 'cultural capital'.

Fundraising

All children at Waterhouses develop their understanding of charity and the importance of helping make a difference to those not as fortunate as themselves. As a school, we educate children about and fundraise for:

- Ashbourne, Leek and the Community Cupboard Foodbanks
- Cash For Kids
- BBC Children in Need
- Comic Relief
- Sponsored events
- PTFA events

We aim for children to understand the importance of charity and how we can support and empower others to improve their lives and futures.

Healthy Minds and Healthy Bodies

Traditional to Waterhouses CE Academy and Nursery is our system of 'houses'. On entry to the school, pupils are placed in a house and earn house points for their team. We will use our three Houses, Dove, Hamps and Manifold to celebrate wellbeing. Children will receive tokens (in the colour of their House) from any member of staff to celebrate occasions where they have demonstrated a healthy mind or healthy body and are intrinsically linked to the positive behaviours, we wish to encourage at Waterhouses.

These will fall into the following five categories.

- Be active
- Be brave
- Be kind
- Be positive
- Eat healthily

Our curriculum has been designed with our children in mind and may vary in content to reflect the ever-changing world we live in.

Spiritual:

Local clergy and churches coming in regularly to take Worships

Visitors to assemblies – sporting, reading challenges

Visits to the Methodist Chapel and in previous years local churches

Collective Worships Tea / Coffee served after events

Parish community cupboard – links with local church

Links for families with local food banks

School clothing bank

Charity fundraisers during the year from local Cash for kids to Children in Need, Comic Relief and sponsored events

Prayers written shared in Worship

Worship council

Global Issues- Assemblies and Curriculum

Circle times / class prayer corners – opportunities for quiet reflection

Displays developed through school to encourage spirituality and reflection

Quality RE lessons timetabled weekly and delivered by teachers

Developing empathy through the curriculum

Developing teamwork and fair play through PE and group games

Listening to others- Circle Time, Talking Partners

Visits to INSPIRE / Derby Faith Trial

Moral:

Anti-bullying discussion throughout all units of PSHE work including focussed Anti bullying week

E. Safety units of work and internet safety week

NSPCC workshop visit for all children

Worships throughout the year linked with value of the term

School and Worship council

Class visits around a variety of themes– parental engagement on trips

Theme days for the curriculum

Forest school

Children understand that they can always talk to an adult

Ban the Bully (website)

Parents invited into school regularly to share in learning experiences and celebrate children's achievements

Class reward systems, School Vision: "Let your light shine" who has shone their light of the week, TT Rock Stars, Accelerated reader awards, reader / writer / mathematician, termly Value and certificates

Celebrations of successes from home:

Sporting certificates, music awards and celebrations of achievements that the children achieve in their free time – these range from gymnastics, music, running, swimming, dance and many more.

Pupil Voice

Social:

Facebook page

Whole school Dojo communication

PTFA who work tirelessly support the children in school – this incorporates parents and staff

Governors and parents volunteering to hear readers, support visits and lunchtimes

Local business links – Lafarge is our main link

Harvest food donated and distributed to local food banks including our own community cupboard

Letters of information sent to parents via Email, Dojo

Parents invited in during the year to information, parent evenings, meet the teacher and open afternoon

PSHE themes covered in class age-appropriate material – scheme KAPOW

Links with other schools

Themed activity days World book day, Christmas pantomime

Chess club, music, after school sports clubs

Aspirations – visitors being invited in

Production for parents, governors and wider community including Carol Services, Nativities, Mothers / Father's Day lunches and Worship, Easter and summer productions

Community lunches: grandparents, Harvest, Christmas, Mother and Father's Day

Christian club

Welcome / information board

Cultural:

RE Curriculum with first-hand experiences and artefacts - visits to INSPIRE / Derby Faith Trail

Harvest, Sukkot, Diwali, Christmas, Carol Service, Chinese New Year, Holi, Easter, Mother's / Father's Day, Eid

Transition days

Church Visits

Visits from local church leaders

Stories from other cultures

Community Carol Service

Easter Celebrations

Mother's / Father's Day

Multi- cultural resources, topics and festivals

MFL- French

Music from other cultures

Written by J Hulme

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