


'Let your light shine!'

Make your light shine, so others will see the good you do and will praise your Father in heaven. Matt 5 v 16



 Waterhouses CE Primary Academy and Nursery Ladybirds SMSC and the Promotion of Fundamental British Values Provision Map 2024/25						
	I wonder ...	I wonder ...	I wonder ...	I wonder ...	I wonder ...	I wonder ...
	Who is a superhero?	Who is afraid of the big bad wolf?	What would it be like if the world was frozen?	Is there anything above the clouds?	Are mini beasts like me?	Where would I bury my treasure?
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spiritual	<ul style="list-style-type: none"> • Harvest • Puddles and the Wet and Windy day 	<ul style="list-style-type: none"> • Signs of Autumn (autumn walk) • The Christmas Story • Puddles and the Christmas play • Diwali 	<ul style="list-style-type: none"> • Signs of Winter (winter walk) • Pancake day- made pancakes • Puddles lends a paw 	<ul style="list-style-type: none"> • The Easter Story • Puddles and the happy Easter • Mother Day- cards, flowers and crafts • Holi 	<ul style="list-style-type: none"> • Signs of Spring (spring walk) • The Creation • Noah's Ark Story • A wedding day for Puddles 	<ul style="list-style-type: none"> • Signs of Summer (summer walk) • Puddles and the Christening splash • Father's Day- cards and crafts • Sports Day, swimming gala - celebrating different sports
<ul style="list-style-type: none"> • Child friendly topics- enjoyment and engagement • Together Time e.g.: Floor book • Circle time • Being proud of our learning display 						

Moral	<ul style="list-style-type: none"> • Class rules- role play and circle time • Turn taking games • Caring for ourselves, families And our homes • Caring for the school - linked with the value Respect 	<ul style="list-style-type: none"> • Three B's (behaviour) • Being proud of our learning and others' achievements 	<ul style="list-style-type: none"> • Waiting their turn • Telling the truth • Being a good friend (new starters) • Respecting our world and nature 	<ul style="list-style-type: none"> • Fundraising event for charity. • 	<ul style="list-style-type: none"> • Being a good friend (new starters) 	<ul style="list-style-type: none"> • Change of routine/ timetable- preparation for Reception / Year 1 • Transition Days
<ul style="list-style-type: none"> • Class rules & visual timetables • Adults modelling turn taking, waiting their turn, talking and asking questions appropriately • Adults explaining consequences of actions to children- lots of talk • Floor book giving children time to reflect and remember their experiences 						
Social	<ul style="list-style-type: none"> • Name games and family / home photographs • Group activities • Listening to each other 1-1 and in groups • Making friends- getting to know you games • Similarities and difference between each other • Sharing our holiday pictures (these will go in our book corner) • Talking about our families / homes • Harvest Festival celebration 	<ul style="list-style-type: none"> • Circle time - respecting a different opinion, listening to others • Singing and dancing • Making up our own helicopter stories • The Christmas Nativity) • Christmas Church Nativity 	<ul style="list-style-type: none"> • Listening station - sharing stories • Role play stories- dress up and act out stories • Using small world to role play stories • Making up our own helicopter stories 	<ul style="list-style-type: none"> • Easter gardens, bonnets? • Mother's Day Worship • Farm trip- confidence in asking questions to adult. • Kind and careful with animals • Asking questions to new adults when on the trip 	<ul style="list-style-type: none"> • Perform rhymes and songs to other key groups • Making gingerbread men- taking turns and helping each other. 	<ul style="list-style-type: none"> • Confident to meet new teachers. • Retaining information and explaining it back – Floor book • Recalling stories • Sports Day • Swimming gala • Transition Days
<ul style="list-style-type: none"> • Circle time • Day to day opportunities • Free choice activities 						

Cultural	<ul style="list-style-type: none"> • Similarities and difference between each other in school and outside (skin colours) • Sukkot story (The Baby Birds) 	<ul style="list-style-type: none"> • Diwali- parent engagement day - tasting food and crafts 	<ul style="list-style-type: none"> • Chinese New Year- parent engagement day - tasting food and crafts 	<ul style="list-style-type: none"> • Easter crafts • Seven new Kittens story - Muslim story 	<ul style="list-style-type: none"> • Tasting different foods from around the world • Noah's Ark and Indian dancing 	<ul style="list-style-type: none"> • Stories from other cultures • The Tiny Ants
• Fundamental British Values						
Democracy	<ul style="list-style-type: none"> • Circle Time- discussing feelings, how to be a well-behaved person, how to be a good friends etc • Voting - for a favourite song, rhyme, book etc. • Collaboration - making something together • Listening to others' views and talking about their feelings 					
Rule of Law	<ul style="list-style-type: none"> • Classroom rules and expectations • Rewards - stickers, certificates, Dojo shop for doing the right things, consequences for inappropriate behaviour, distinguishing between right and wrong • Rules and key jobs for e.g., tidying up, • Ladybird of the day - key jobs during the day and choosing a friend to help. 					
Individual Liberty	<ul style="list-style-type: none"> • EYFS ethos of Continuous Provision - children independently choosing activities that are out • Encouraging independence and self-care routines • Taking risks e.g. loose parts outdoor area • Sharing opinions on what children have made or story ending 					
Mutual Respect	<ul style="list-style-type: none"> • Circle Time - speaking and listening to each other in an appropriate manner • Respecting the opinions of each other • Taking turns to speak • Treating each other nicely and always using manners • Learning about different families 					
Tolerance of different Faiths	<ul style="list-style-type: none"> • Circle Time - similarities and difference between each other in school and outside (skin colours) • Stories from other cultures • Celebrations of festivals • Challenging stereotypes regarding gender, cultural and racial • Using our local community for learning 					

