

# OUR GRADUATED RESPONSE : To support pupils behaviour, SEND and wellbeing needs



## Waterhouses CE Primary Academy

"Let your light shine"

*Make your light shine, so others will see the good you do and will praise your Father in heaven. Matt 5 v 16*



		+ TIER 2 SPECIALIST SUPPORT/ACTIONS	+ TIER 3 HIGHLY SPECIALIST SUPPORT	
		+ TIER 2 SPECIALIST SUPPORT/ACTIONS	+ TIER 2 SPECIALIST SUPPORT/ACTIONS	
TIER 1	+ TIER 1 TARGETED SUPPORT/ACTIONS	+ TIER 1 TARGETED SUPPORT/ACTIONS	+ TIER 1 TARGETED SUPPORT/ACTIONS	
ALL	Some Pupils	A small number of pupils	A very small number of pupils	
EVERY LESSON, EVERY DAY	SHORT-TERM INTERVENTION	MEDIUM/LONG-TERM/PERMANENT INTERVENTION		
1. A culture of high expectations 2. Quality First Teaching 3. An appropriately ambitious, broad and balanced curriculum 4. Clear rules and values 5. Calm and consistent routines: Positive meet and greets and calm entry and exits to classes and throughout the school site. 6. A focus on restorative practice to support pupils self-regulate and manage their behaviour and distractions. 7. Consistent approach to behaviour – rewards and sanctions - consistently applied by all. 8. Pastoral Care 9. Attendance support – monitoring and challenge 10. In school assessments and standardised testing termly to identify possible needs and target interventions 11. Extra-curricular and memorable experiences 12. Positive communication. 13. Reward and celebration workshops 14. Pupil roles and responsibilities – Trust valued and promoted. 15. DoJo messages and communication  <b>Potential follow up</b> 16. Nurture 17. Restorative Conversations and Meetings – HT and DSL/DDSL 18. Phone calls home	1. Timetable variation 2. Interventions: Reading for Understanding Phonics Physical Literacy Maths interventions/X tables NESSY 3. Pastoral support: Nurture provision Positive play 4. Home/School Agreement 5. Liaison with parents/carers 6. QEGS Transition for SEND 7. PDSS : Busy Bodies <b>Potential follow up</b> 8. Referrals to outside agencies for support 9. EHCP applications	1. EHCP 2. Internal / external suspensions 3. Adapted timetables 4. Risk assessments 5. SALT 6. Autism Outreach 7. SSEN 8. Behaviour support 9. Early Help 10. PCSO 11. Bereavement Services : The Dove Service	1. Occupational therapy 2. Physiotherapy 3. Social Care 4. Permanent Exclusion	
	ASSESSMENTS			
	INTERNAL 1. Diagnostic Reading Assessment 2. INSIGHT tracking data 3. Dyslexia Screener 4. SEMH – Boxall Profile		EXTERNAL 1. CAMHS 2. EHA (Early Help Assessment) 3. EHCP (Education Health Care Plan assessment) 4. EP (Educational Psychologist Assessment) 5. Social Care referral 6. QEGS Transition	
	OTHER INTERVENTIONS/THERAPIES/ALTERNATIVE PROVISION			
INTERNAL / ACCESSED ON-SITE (costs may apply) 1. Outdoor Education/Forest School 2. Gymnastics Club 3. KS1 Sports Club 4. KS2 Sports Club 5. Y6 SATS Club 6. Collective Worship Leaders 7. School Council		EXTERNAL / ACCESSED OFF-SITE (costs may apply) 1. CAMHS 2. Childline 3. Emotional Resilience 4. Healthy Young Minds 5. NHS/School Nurse 6. Young Minds		