



# Waterhouses CE Primary Academy and Nursery

## Ladybirds SMSC and the Promotion of Fundamental British Values Provision Map 2022/23

	I wonder ... what is special about my family and my home?	I wonder ... what will happen when it gets dark?	I wonder ... what is out there?	I wonder ... Where milk comes from?	I wonder ... what happened first?	I wonder ... what will happen next?
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Spiritual</b>	<ul style="list-style-type: none"> <li>• Signs of Autumn (autumn walk)</li> <li>• Harvest</li> <li>• Puddles and the Wet and Windy day</li> </ul>	<ul style="list-style-type: none"> <li>• The Christmas Story</li> <li>• Puddles and the Christmas play</li> <li>• Diwali</li> </ul>	<ul style="list-style-type: none"> <li>• Signs of Winter (winter walk)</li> <li>• Pancake day- made pancakes</li> <li>• Puddles lends a paw</li> </ul>	<ul style="list-style-type: none"> <li>• Signs of Spring (spring walk)</li> <li>• The Easter Story</li> <li>• Puddles and the happy Easter</li> <li>• Mother Day- cards, flowers and crafts</li> <li>• Holi</li> </ul>	<ul style="list-style-type: none"> <li>• The Creation</li> <li>• Noah's Ark Story</li> <li>• A wedding day for Puddles</li> </ul>	<ul style="list-style-type: none"> <li>• Signs of Summer (summer walk)</li> <li>• Puddles and the Christening splash</li> <li>• Father's Day- cards and crafts</li> <li>• Sports Day, swimming gala - celebrating different sports</li> </ul>
	<ul style="list-style-type: none"> <li>• Child friendly topics- enjoyment and engagement</li> <li>• Together Time e.g.: Floor book</li> <li>• Circle time</li> <li>• Being proud of our learning display</li> </ul>					
<b>Moral</b>	<ul style="list-style-type: none"> <li>• Class rules- role play and circle time</li> <li>• Turn taking games</li> <li>• Caring for ourselves, families And our homes</li> <li>• Caring for the school - linked with the value Respect</li> </ul>	<ul style="list-style-type: none"> <li>• Three B's (behaviour)</li> <li>• Being proud of our learning and others' achievements</li> </ul>	<ul style="list-style-type: none"> <li>• Baking-waiting their turn</li> <li>• Telling the truth</li> <li>• Being a good friend (new starters)</li> <li>• Respecting our world and nature</li> </ul>	<ul style="list-style-type: none"> <li>• Fundraising event for charity.</li> <li>• Trip to the farm - behaving outside of school</li> </ul>	<ul style="list-style-type: none"> <li>• Being a good friend (new starters)</li> </ul>	<ul style="list-style-type: none"> <li>• Change of routine/ timetable- preparation for Reception / Tear 1</li> <li>• Transition Days</li> </ul>
	<ul style="list-style-type: none"> <li>• Class rules &amp; visual timetables</li> <li>• Adults modelling turn taking, waiting their turn, talking and asking questions appropriately</li> <li>• Adults explaining consequences of actions to children- lots of talk</li> <li>• Floor book giving children time to reflect and remember their experiences</li> </ul>					

<b>Social</b>	<ul style="list-style-type: none"> <li>Name games and family / home photographs</li> <li>Group activities</li> <li>Listening to each other 1-1 and in groups</li> <li>Making friends- getting to know you games</li> <li>Similarities and difference between each other</li> <li>Sharing our holiday pictures (these will go in our book corner)</li> <li>Talking about our families / homes</li> <li>Harvest Festival celebration</li> </ul>	<ul style="list-style-type: none"> <li>Circle time - respecting a different opinion, listening to others</li> <li>Singing and dancing</li> <li>Making up our own helicopter stories</li> <li>The Christmas Nativity)</li> <li>Christmas Church Nativity</li> </ul>	<ul style="list-style-type: none"> <li>Listening station - sharing stories</li> <li>Role play stories- dress up and act out stories</li> <li>Using small world to role play stories</li> <li>Making up our own helicopter stories</li> </ul>	<ul style="list-style-type: none"> <li>Easter gardens, bonnets?</li> <li>Mother's Day Worship</li> <li>Farm trip- confidence in asking questions to adult.</li> <li>Kind and careful with animals</li> <li>Asking questions to new adults when on the trip</li> </ul>	<ul style="list-style-type: none"> <li>Perform rhymes and songs to other key groups</li> <li>Making gingerbread men- taking turns and helping each other.</li> </ul>	<ul style="list-style-type: none"> <li>Confident to meet new teachers.</li> <li>Retaining information and explaining it back – Floor book</li> <li>Recalling stories</li> <li>Sports Day</li> <li>Swimming gala</li> <li>Transition Days</li> </ul>
<ul style="list-style-type: none"> <li>Circle time</li> <li>Day to day opportunities</li> <li>Free choice activities</li> </ul>						
<b>Cultural</b>	<ul style="list-style-type: none"> <li>Similarities and difference between each other in school and outside (skin colours)</li> <li>Sukkot story (The Baby Birds)</li> </ul>	<ul style="list-style-type: none"> <li>Diwali- parent engagement day - tasting food and crafts</li> </ul>	<ul style="list-style-type: none"> <li>Chinese New Year- parent engagement day - tasting food and crafts</li> </ul>	<ul style="list-style-type: none"> <li>Easter crafts</li> <li>Seven new Kittens story - Muslim story</li> </ul>	<ul style="list-style-type: none"> <li>Tasting different foods from around the world</li> <li>Noah's Ark and Indian dancing</li> </ul>	<ul style="list-style-type: none"> <li>Stories from other cultures</li> <li>The Tiny Ants</li> </ul>

**• Fundamental British Values**

<p><b>Democracy</b></p>	<ul style="list-style-type: none"> <li>• Circle Time- discussing feelings, how to be a well-behaved person, how to be a good friends etc</li> <li>• Voting - for a favourite song, rhyme, book etc.</li> <li>• Collaboration - making something together</li> <li>• Listening to others' views and talking about their feelings</li> </ul>
<p><b>Rule of Law</b></p>	<ul style="list-style-type: none"> <li>• Classroom rules and expectations</li> <li>• Rewards - stickers, certificates, Dojo shop for doing the right things, consequences for inappropriate behaviour, distinguishing between right and wrong</li> <li>• Rules and key jobs for e.g., tidying up,</li> <li>• Ladybird of the day - key jobs during the day and choosing a friend to help.</li> </ul>
<p><b>Individual Liberty</b></p>	<ul style="list-style-type: none"> <li>• EYFS ethos of Continuous Provision - children independently choosing activities that are out</li> <li>• Encouraging independence and self-care routines</li> <li>• Taking risks e.g. loose parts outdoor area</li> <li>• Sharing opinions on what children have made or story ending</li> </ul>
<p><b>Mutual Respect</b></p>	<ul style="list-style-type: none"> <li>• Circle Time - speaking and listening to each other in an appropriate manner</li> <li>• Respecting the opinions of each other</li> <li>• Taking turns to speak</li> <li>• Treating each other nicely and always using manners</li> <li>• Learning about different families</li> </ul>
<p><b>Tolerance of different Faiths</b></p>	<ul style="list-style-type: none"> <li>• Circle Time - similarities and difference between each other in school and outside (skin colours)</li> <li>• Stories from other cultures</li> <li>• Celebrations of festivals</li> <li>• Challenging stereotypes regarding gender, cultural and racial</li> <li>• Using our local community for learning</li> </ul>