

T4W Curriculum overview 2022/23 (Cycle A)

T4W Curriculum overview 2022/23 (Cycle A)												
Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
Y E A R 1 & 2	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction
	Text: Traction Man is Here by Mini Grey	Text: How to make a Superhero mask	Text: Jubati the Tortoise: A Trickster Tale by Gerald McDermott	Text: Various texts on Brazil—Teacher to create model text	Text: Queen Victoria's Bathing Machine by Gloria Whelan	Text: A range of texts on castles used by the monarchy—linked to Topic	Text: The Adventures of Sinbad the Sailor by Katie Daynes	Text: Various texts on ocean/sea pollution—Teacher to create model text	Text: Until I Met Dudley: How everyday things really work by Roger McGough	Text: Various texts on robots—teacher to create model text	Text: Lost and Found by Oliver Jeffers	Text: recount in the form of a diary based around the trip to the seaside
	Genre: Warning Tale	Genre: Instruction	Genre: Character flaw	Genre: Information text—non chronological report	Genre: Wishing Tale	Genre: Explanation	Genre: Defeating the Monster Tale	Genre: Persuasion—Importance of keeping beaches clean	Genre: Fantasy Tale	Genre: Explanation	Genre: Journey Tale	Genre: Recount
	Toolkit: Opening and ending	Toolkit Instruction	Toolkit: Characters	Toolkit: Information text—non chronological report	Toolkit: Settings	Toolkit: Explanation	Toolkit: Description	Toolkit Persuasion	Toolkit: Suspense	Toolkit: Explanation	Toolkit: Dialogue	Toolkit Recount
Y E A R 3 & 4	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction
	Text: Captain Underpants: The Adventures of Captain Underpants by Dav Pilkey	Text: Various texts on the importance of exercise—Teacher to create model text	Text: Frankie and the World Cup Carnival by Frank Lampard	Text: Various texts/ adverts on Toys—Teacher to create model text	Text: Playscript—Macbeth	Text: Recount of trip to Tamworth Castle—Teacher to create model text	Text: Treasure Island by Robert Louis Stevenson	Text: Various texts on the importance of recycling—teacher to create model text	Text: The Iron Man by Ted Hughes	Text: Various texts on eating healthily—teacher to create model text	Text: Tale of Fear – To the Edge of the World by Julia Green	Text: Explanation text – Greek Dynasty - Teacher to create model text
	Genre: Character Flaw	Genre: Information text—non chronological report	Genre: Journey Tale	Genre: Persuasion	Genre: Playscript—focus on dialogue	Genre: Recount	Genre: Wishing Tale	Genre: Discussion—importance of recycling	Genre: Defeating the Monster tale	Genre: Instruction	Genre: Tale of Fear	Genre: Explanation
	Toolkit: Openings and endings	Toolkit: Information—non chronological report	Toolkit: Description	Toolkit Persuasion	Toolkit: Dialogue	Toolkit: Recount	Toolkit: Settings	Toolkit Discussion	Toolkit: Suspense	Toolkit Instruction	Toolkit: Characters	Toolkit Explanation

T4W Curriculum overview 2022/23 (Cycle A)

Y E A R 5 & 6	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction
	Text: <i>Bronze Axe</i> by Kathleen Fidler	Text: Various texts on the Bronze to Iron Age—Teacher to create model text	Text: <i>Charlotte's Web</i> by E.B. White	Text: <i>How to Train Your Dragon: The Incomplete Book of Dragons</i> by Cressida Cowell	Text: <i>It's One Giant Leap for Boy-Kind</i> by Frank Cottrell-Boyce	Text: A range of texts saving about our planet—link to current young environmentalists— T to create model text	Text: <i>Boy Underwater</i> by Adam Baron	Text: Recount in the form of surviving a tsunami —Teacher to create model text	Text: Defeating a monster tale - 20,000 Leagues Under the Sea by Jules Verne, Lisa R. Church, Dan Andreasen and Arthur Pober	Text: Various texts on the impact of pollution to our oceans and seas—building on knowledge from Y1/2—Teacher to create model text	Text: <i>Who Let the Gods Out?</i> By Maz Evans	Text: Greek Dynasty
	Genre: Journey Tale	Genre: Information Text—non chronological report	Genre: Wishing Tale	Genre: Instructions	Genre: Character flaw	Genre: Persuasive	Genre: Warning Tale	Genre: Recount in the form of a diary	Genre: Defeating a monster tale	Genre: Discussion in the form of a debate	Genre: Journey Tale	Genre: Explanation
	Toolkit: Opening and ending	Toolkit: Information Text—non chronological report	Toolkit: Characters	Toolkit: Instructions	Toolkit: Settings	Toolkit: Persuasive	Toolkit: Suspense	Toolkit: Recount	Toolkit: Description	Toolkit: Discussion	Toolkit: Dialogue	Toolkit Explanation

Poetry overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1/2		Acrostic - refer to Year 1/2 Poetry Progression overview – Literacy Shed	Shape poems - refer to Year 1/2 Poetry Progression overview – Literacy Shed	Performance - refer to Year 1/2 Poetry Progression overview – Literacy Shed	Riddles - refer to Year 1/2 Poetry Progression overview – Literacy Shed	Free verse - refer to Year 1/2 Poetry Progression overview – Literacy Shed
Y3/4	Free verse - refer to Year 3/4 Poetry Progression overview – Literacy Shed	Limerick/Clerihew - refer to Year 3/4 Poetry Progression overview – Literacy Shed	Performance - refer to Year 3/4 Poetry Progression overview – Literacy Shed	Haiku - refer to Year 3/4 Poetry Progression overview – Literacy Shed	Kennings/Quatrains - refer to Year 3/4 Poetry Progression overview – Literacy Shed	Tanka - refer to Year 3/4 Poetry Progression overview – Literacy Shed
Poetry overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y 5/6	Free verse - refer to Year 5/6 Poetry Progression overview – Literacy Shed	Figurative language - refer to Year 5/6 Poetry Progression overview – Literacy Shed	Narrative - refer to Year 5/6 Poetry Progression overview – Literacy Shed	Performance poetry - refer to Year 5/6 Poetry Progression overview – Literacy Shed	Classic - refer to Year 5/6 Poetry Progression overview – Literacy Shed	Sonnets - refer to Year 5/6 Poetry Progression overview – Literacy Shed

T4W Curriculum overview 2023/24 (Cycle B)

T4W Curriculum overview 2023/24 (Cycle B)												
Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
Y E A R 1 & 2	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction
	The Battle of Bubble Squeak by Phillipa Pearce	Persuade parents to get a pet	Text: Emily Brown and the Thing by Cressida Cowell	How to stop being scared of the dark	Text: Amazing Grace by Mary Hoffman	A day in the life of Peter Pan	Text: Not now, Bernard by David McKee	How to make friends with a monster by Kimberly Walker	Flat Stanley by Jeff Brown	How a letter reaches its destination	Gorilla by Anthony Browne	Should animals be kept in zoos?
	Genre: Finding Tale	Genre: Persuasion	Genre: Character Flaw	Genre: Information	Genre: Wishing Tale	Genre: Recount	Genre: Defeating the Monster Tale	Genre: Instruction	Genre: Losing Tale	Genre: Explanation	Genre: Fantasy Tale	Genre: Discussion
	Toolkit: Characters	Toolkit: Persuasion	Toolkit: Suspense	Toolkit: Information	Toolkit: Dialogue	Toolkit: IRecount	Toolkit: Openings and endings	Toolkit: Instructions	Toolkit: Settings	Toolkit: Explanation	Toolkit: Description	Genre: Discussion
Y E A R 3 & 4	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction
	Text: Perry Angel's Suitcase by Glenda Millard	Text: Letter to persuade Perry to let go of suitcase	Text: Charlotte's Web by EB White	Text: Dick-King Smith autobiography	Text: The Snow Walker's Son by Catherine Fisher	Text: Magic spells	Text: Why the Whales Came by Michael Morpurgo	Text: Stranded on Samson Island	Text: Bill's new frock by Anne Fine	Text: A day in the life of Bill	Text: The Firework Maker's Daughter by Phillip Pullman	Text: Should fire-works be banned?
	Genre: Journey Tale	Genre: Persuasion— Formal letter	Genre: Fear Tale	Genre: Information	Genre: Losing Tale	Genre: Instruction	Genre: Warning Tale	Genre: Recount	Genre: Finding Tale	Genre: Explanation	Genre: Character Flaw	Genre: Discussion
	Toolkit: Description	Toolkit: Persuasion	Toolkit: Dialogue	Toolkit Information	Toolkit: Openings and endings	Toolkit: Instruction	Toolkit: Settings	Toolkit Recount	Toolkit: Characters	Toolkit Explanation	Toolkit: Suspense	Toolkit: Discussion

T4W Curriculum overview 2023/24 (Cycle B)

Y E A R 5 & 6	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction	Fiction	Non fiction
	Text: Street Child by Bertie Doherty	Text: Persuade Jim to return to Workhouse	Text: Holes by Louis Sachar	Text: Stanley's diary entries from prison	Text: Fantastic Mr Fox by Roald Dahl	Text: Is it ever okay to steal— Should Mr Fox steal from the farmers?	Text: Tom's Midnight Garden by Phillipa Pearce	Text: How to get into the Midnight Garden	Text: River Boy by Tim Bowler	Text: Jess' challenge from the story	Text: Farther by Grahame Baker-Smith	Text: How birds, fly
	Genre: Wishing Tale	Genre: Persuasion	Genre: Losing Tale	Genre: Information	Genre: Playscript	Genre: Discussion	Genre: Journey Tale	Genre: Instruction	Genre: Tale of Fear	Genre: Recount	Genre: Warning Tale	Genre: Explanation
	Toolkit: Settings	Toolkit: Persuasion	Toolkit: Characters	Toolkit: Information	Toolkit: Dialogue	Toolkit: Discussion	Toolkit: Description	Toolkit Instruction	Toolkit: Openings and endings	Toolkit: Recount	Toolkit: Suspense	Toolkit Explanation

Poetry overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1/2	List poems - refer to Year 1/2 Poetry Progression overview – Literacy Shed	Diamante - refer to Year 1/2 Poetry Progression overview – Literacy Shed	Repeating patterns - refer to Year 1/2 Poetry Progression overview – Literacy Shed	Acrostic- refer to Year 1/2 Poetry Progression overview – Literacy Shed	Performance - refer to Year 1/2 Poetry Progression overview – Literacy Shed	Free verse - refer to Year 1/2 Poetry Progression overview – Literacy Shed
Y3/4	Nonsense - refer to Year 3/4 Poetry Progression overview – Literacy Shed	Calligram - refer to Year 3/4 Poetry Progression overview – Literacy Shed	Question and answer- refer to Year 3/4 Poetry Progression overview – Literacy Shed	Cinquain - refer to Year 3/4 Poetry Progression overview – Literacy Shed	Simile/metaphor - refer to Year 3/4 Poetry Progression overview – Literacy Shed	Free verse - refer to Year 3/4 Poetry Progression overview – Literacy Shed
Poetry overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y 5/6	Monologue - refer to Year 5/6 Poetry Progression overview – Literacy Shed	Nonsense - refer to Year 5/6 Poetry Progression overview – Literacy Shed	Simile/metaphor - refer to Year 5/6 Poetry Progression overview – Literacy Shed	Sonnets - refer to Year 5/6 Poetry Progression overview – Literacy Shed	Free Verse - refer to Year 5/6 Poetry Progression overview – Literacy Shed	Performance - refer to Year 5/6 Poetry Progression overview – Literacy Shed