



**Waterhouses CE  
Primary Academy**

**“Let your light shine.”**

## *Waterhouses CE Primary English Curriculum Statement - Reading*

### **Intent**

Waterhouses CE Primary aim to ensure that all children reach their full potential across the curriculum, we take a consistent and rigorous approach to the teaching of reading, starting with a phonics scheme beginning in the early years. We want all children to consider themselves a reader and be able to independently explore genres and texts. We want our children to read widely and often and take part in discussions about their favourite texts. Throughout their school careers, we want to provide children with exciting reading experiences to encourage a love of reading.

Above all else, we want our children to enjoy reading and have the confidence to read independently, exploring a range of genres and authors. All children have access to a library within school, whether this be in the classroom or our recently refurbished library area. We also have designed these spaces carefully to ensure they are inviting for all children. Across the curriculum, teachers carefully choose high quality texts linked to their topics, interests and to include a range of diversity.

### **Implementation**

#### **Phonics**

When the children begin school in Reception, they begin a systematic phonics programme, Twinkl Phonics led by our Early Years Lead. In Reception and Key Stage One, children receive daily sessions. Children’s reading books are matched to their phonics knowledge. This allows them to apply their segmenting and blending skills and build fluency in their reading style as they read and re-read texts suited to their reading ability.

#### **Reading books – Accelerated Reader**

As children move on from phonics-based texts, we use the Accelerated Reader programme. This allows teachers to successfully match reading books to provide challenge whilst also consolidating knowledge. Books are grouped into colour bands (AR ranges) and focus more widely on reading comprehension skills. Once a book is completed children use the Accelerated Reader programme to complete quizzes to ensure they understand what they have read. Teachers will decide when children are ready to begin, and when to move through this scheme.

In addition to their colour banded book, children also have the opportunity to take home a library book of choice each week. This is to promote a love of reading and encourage children to read books for their own pleasure. This book of choice is from a wide range of text types in the class library and may sit outside of their reading stage. We encourage families to share these books together with children and support where necessary.

Children from year 1, take part in regular guided/whole class reading sessions in which they will be taught reading skills and given the opportunity to practise these. These can be in the form of explicit lessons or part of the Talk for Writing process. Children will read regularly with an adult in school either independently or as part of a group. We also encourage children to read a minimum of 5 times per week at home, with parent/carer comments recorded in the child's planner.

**These reading lessons focus on the VIPERS reading areas:**

- Vocabulary- discuss words and phrases
- Inference - inferring character's thoughts, feelings and motives and finding evidence in the text of this
- Predict what might happen from details stated and implied
- Explain- Identify or explain how information or narrative content is related and contributes to the meaning as a whole. Identify/explain how meaning is enhanced through choice of words and phrases. Make comparisons within the text
- Retrieve information from the text.

- Summarise or sequence the main ideas from more than one paragraph

### **Impact**

We believe at Waterhouses that reading underpins everything and lays the foundations to succeed in all areas of the curriculum. We want to instil a love of reading in all children. By using engaging texts in English lessons and in learning across the curriculum, children are exposed to a range of genres and styles. By creating reading rich environments and celebrations across the school year, we want children to see that we are all readers, and it is a skill we all need to learn.

As a result of this ethos and a rigorous approach to the teaching of reading, our children will:

- Read widely and often across the curriculum and be able to extract information from different genres of text.
- Children will be able to apply their phonics knowledge to decode unknown words and by re-reading texts, will gradually build their fluency.
- Reach their potential in all areas of the curriculum as they will be able to apply their reading skills to different subject areas.
- Learn new pieces of vocabulary and gain creative ideas from fiction texts.
- After listening to inspiring stories, children will be able to transfer ideas into their own writing and be motivated to use higher level vocabulary.

### **Extra-curricular**

We also have additional activities to promote reading enjoyment:

- Live book workshops with authors
- Library Visits
- World Book Day – dressing up as book characters and taking part in book day themed activities.
- Reading challenges both in school and at home.
- Teachers have visited different classes to read their favourite texts.
- Daily story time