

History and Geography	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A 2022/2023	Geography What do I know about the UK and where I live in Waterhouses? (UK and 4 countries and the seas that surround it)	History Which internationally famous person did something incredible in the past? -Range of famous people – influencers – link to Black History Month.	Geography Why is London our capital city and which are the other cities of the UK? (other cities in the UK)	History How has life changed since the time my grandparents were young? -Look at political, roles of the royals and technology over time	History How have holidays changed from the past?	Geography What goes on at an airport/train station? (maps looking at roads)
	Locational	Chronology and	Locational	Chronology and	Chronology	Locational
	Knowledge	Causation	Knowledge	Causation	Recognise that	Knowledge
	Know the names of	Recognise that	Know why so many	To appreciate the	their own lives are	Know the names of
	the four countries	stories they have	important buildings	difference between	similar and/or	and locate the
	that make up the	read help them	are located in	long ago and very	different from the	seven continents of
	UK	understand about	London	long ago	lives of people in	the world.
	Know the names of	the differences that	Human and	Create a simple	the past.	Know the names of
	the three main seas	exists between the	Physical	timeline to capture	Use common	and locate the five
	that surround the	place they live in	Geography	recent events	words or phases	oceans of the
	UK	and places in the	Explain some of the	Remember parts of	concerned with the	world.
	Know the name of	past	advantages and	stories they have	passing of time.	Human and
	and locate the four	Begin to appreciate	disadvantages of	read or have had		Physical
	capital cities of	the difference	living in a London	read to them which	Events People and	Geography
	England, Wales,	between long ago	or Rochdale	involve memories	<u>Changes</u>	Explain some of the
	Scotland and	and very long ago	Geography skills	about the past	Develop awareness	advantages and
	Northern Ireland	Know where the	and fieldwork	Know that the toys	of significant	disadvantages of
		people and events		their parents and	historical events,	

Penguins

Know the name of studied fit into a Know the name of people and places living in a city or grandparents played with were the nearest town or basic timeline the nearest town in their own village. **Geography skills** city Able to point out a or city and locate it different to their locality. Place knowledge few similarities and on a map of the UK and fieldwork own Organise a number Know and name differences Locate a number of Historical Enquiry, Know and use the the characteristics between ways of cities on a map of of artefacts by age Interpretation and terminologies: left of the local area life at different the UK Recognise that and right; below, using sources familiar objects we **Human and** Make a model. Ask and answer times next to have today would **Physical Geography** Able to order a few using road strips simple questions Know the name of Know the main and toy buildings have been different events and about the past the nearest town differences artefacts from the that shows features in the past, i.e., through observing or city and locate it on a map of the UK between city, town recent past in an area telephone and handling a Locate a number of and village Use words and Know what a range of sources. number of older Recognise some **Geography skills** phrases such as: cities on a map of and fieldwork old, new, earliest, objects were used basic reasons why the UK Know their address, latest, past, for people in the past Make a model, Know the main including postcode present, future, acted as they did. using road strips Know that all differences Consider why and toy buildings century, new, that shows features streets have a newest, old, oldest, between their things may change name, including modern, before, school days and over time in an area post code after to show the that of their Communication Talk about the Know how to follow main differences passing of time grandparents a simple road map Begins to Talk about between a world Talk about the **Historical Enquiry** appreciate what a what/who was map and a globe. features in their Look carefully at timeline is by significant in simple historical accounts. local environment. pictures and looking at a time line over the past objects to find Demonstrate 10 years information. simple historical Find answers and Use words to show concepts and respond to simple the passing of time: events through questions about old, new, earliest, role-play, drawing latest, past, the past. and writing. present, future,



Choose and select	century, new,	Use a variety of
evidence and says	newest, oldest,	simple historical
how it can be used	modern, before,	terms and
to find out about	after	concepts.
the past		
Understand some	Historical Enquiry	
ways we find out	Respond to simple	
about the past	questions about	
Recognise the	the past	
importance of	Observe and	
basing ideas on	handle artefacts	
evidence	and ask simple	
Develop the idea of	questions about	
presenting an idea	the past	
and raising	Offer an opinion as	
questions about	to why something	
the past	may have	
	happened in the	
Interpretation and	past and why they	
<u>Significance</u>	know	
Know about people	Interpretation and	
in the past who	<u>Significance</u>	
have contributed to	To identify	
national and	similarities and	
international	differences	
achievements	between different	
Recount historic	times	
details from eye-	Begin to identify	
witness accounts,	and recount	
photos and	historic details	
artefacts	from the past from	



		To develop an awareness of the past and comment on how they found they found out		sources e.g. pictures/stories Consider the differences between 'long ago' and 'now'		
Cycle B 2023/2024	History What lessons have we learned from the Great Fire of London?	History What was life like when my parents were young?	Geography Why are some places in the world always hot and others always cold? (Globe – equator, North Pole and South Pole - link to Lost and Found and Meerkat Mail)	Geography What are the main differences between my life and life in a small village in Africa? - Mugmareno Village, Zambia (Continents and oceans) -Link to Fairtrade fortnight	History How did Britain change between the beginning of the Stone age and the end of the Iron age?	Geography What are the main features of the UK? (counties, special features such as Lake district and holiday destinations))
	Chronology and	Chronology and	Place knowledge	Locational	Chronology and	Locational
	Causation	<u>Causation</u>	Know features of	Knowledge	<u>Causation</u>	Knowledge
	Recognise that	Create a simple	hot and cold places	Know the names of	Begin to	Know the
	stories they have	timeline to capture	in the world	and locate the	understand that	difference between
	read help them	recent events	Know where the	seven continents of	the past is divided	Great Britain, The
	understand about	Know that the toys	equator, North	the world	into different	British Isles and the
	the differences that exists between the	their parents played with were	Pole and South Pole are on a globe	Know the names of and locate the five	named periods of time	United Kingdom Know the names of
	place they live in	different to their	Human and	oceans of the world	Able to use dates	and locate at least
	and places in the	own	Physical	Know why so many	to explain British,	eight counties and
	past	Organise a number	Geography	important buildings	local and world	at least six cities in
	Begin to appreciate	of artefacts by age	Know some of the	are located in	history	England
	the difference	Recognise that	key physical and	London	Start using a	Know the names of
		familiar objects we	human features of	Place knowledge	timeline that	four countries from

between long ago	have today would	very hot or very	Know the main	identifies different	the southern and
and very long ago	have been different	cold places	differences	centuries	for from the
Know where the	in the past, i.e.,	Geography skills	between the	Use appropriate	norther
people and events	telephone	and fieldwork	climate and	dates and	hemisphere
studied fit into a	Know what a	Know which is N, E,	features of a place	chronological	Place knowledge
basic timeline	number of older	S and W on a	in England and that	conventions, e.g.,	Know at least five
Able to point out a	objects were used	compass	of a small place in a	BC, BCE and AD	differences
few similarities and	for		non-European	Put artefacts or	between living in
differences	Begins to		country	information in	the UK and a
between ways of	appreciate what a		Geography skills	chronological order	Mediterranean
life at different	timeline is by		and fieldwork	from a long time	country
times	looking at a time		Know and use the	ago	Know the main
Able to order a few	line over the past		terminologies: left	Understand that	differences
events and	10 years		and right; below,	significant	between a rural
artefacts from the	Use words to show		next to	discoveries or	and an urban
recent past	the passing of time:		Talk about the	inventions created	location within the
Use words and	old, new, earliest,		main differences	much change to	UK
phrases such as:	latest, past,		between a world	the lives of people,	Human and
old, new, earliest,	present, future,		map and a globe	e.g. the wheel or	Physical
latest, past,	century, new,			iron ore	Geography
present, future,	newest, oldest,				Know the name of
century, new,	modern, before,			Historical Enquiry	and locate a
newest, old, oldest,	after			Use a variety of	number of the
modern, before,				sources to collect	world's longest
after to show the	Historical Enquiry			information about	rivers
passing of time	Respond to simple			the past	Know why most
	questions about			Suggest sources of	cities are situated
<u>Historical Enquiry</u>	the past			evidence from a	close to a river
Look carefully at	Observe and			selection to help	Geography skills
pictures and	handle artefacts			answer questions	and fieldwork
objects to find	and ask simple			and says how it can	Use maps to locate
information.	questions about			be used to find out	European countries
	the past			about the past	and capitals



Find answers and	Offer an opinion as		Explain that there	Use a globe to gain
	The state of the s		-	a better
respond to simple	to why something		are different types	
questions about	may have		of evidence and	understanding
the past.	happened in the		sources that can be	about countries'
Choose and select	past and why they		used to help	location (USA and
evidence and says	know		represent the past	Russia, for
how it can be used				example)
to find out about	Interpretation and		Interpretation and	Use maps to locate
the past	<u>Significance</u>		<u>Significance</u>	European countries
Understand some				and capitals
ways we find out	To identify		Observe and use	Talk about the
about the past	similarities and		pictures,	features in their
Recognise the	differences		photographs and	local environment
importance of	between different		artefacts to find	and compare it
basing ideas on	times		out about the past	with another they
evidence	Begin to identify		Start to use stories	know.
Develop the idea of	and recount		or accounts to	
presenting an idea	historic details		distinguish	
and raising	from the past from		between fact and	
questions about	sources e.g.		fiction	
the past	pictures/stories		Explain that there	
	To be able to talk		are different types	
Interpretation and	about some people		of evidence and	
<u>Significance</u>	and events that		sources that can be	
Recount historic	they have studied		used to help	
details from eye-	and give reasons		represent the past	
witness accounts,	for their actions			
photos and	Consider the			
artefacts	differences			
To begin to reflect	between 'long ago'			
on the significance	and 'now'			
of what has been				





		learnt from the past To develop an awareness of the past and comment on how they found they found out					
C	ycle C 2024/2025	Geography Why is Blackpool different to Waterhouses? (focus on both human and physical)	History Why do we have castles and what were they for?	Geography How is a River formed? (Including rivers in the UK and the world plus the Water Cycle)	History How did the Victorians influence our life today?	Geography What are the similarities and differences between my life in the UK and life in France?	History What was life like in Stoke-on-Trent during the industrial revolution?
		Knowledge Know the names of the three main seas	Chronology and Causation Recognise the distinction	Knowledge Know the names of four countries from	Chronology and Causation Recognise that stories they have	Locational Knowledge Know the difference between	Chronology Use some dates and historical terms when ordering
		that surround the UK Place knowledge	between past and present. Identify some	the southern and four from the northern	read help them understand about the differences that	Great Britain, The British Isles and the United Kingdom	events and objects. Demonstrate
		Know some of the characteristics associated with a coastal place in	similarities and differences between ways of life at different	hemisphere Human and Physical Geography	exists between the place they live in and places in the past	Know the names of and locate at least eight counties and at least six cities in	awareness that the past can be divided into different periods of time.
		comparison to where they live Human and	times. Use some everyday terms about the	Know and label the main features of a river	Begin to appreciate the difference between long ago	England Know the names of four countries from	Use common words and phrases concerned with the
		Physical Geography	passing of time		and very long ago	the southern and	passing of time.



Know the key physical and human	such as 'a long time ago' and 'before'.	Know the name of and locate a	Know where the people and events	four from the norther	Event People and
features of a	Events People and	number of the	studied fit into a	hemisphere	Changes
coastal place	Changes	world's longest	basic timeline	Place knowledge	Demonstrate
Geography skills	Retell some events	rivers	Able to point out a	Know at least five	knowledge of
and fieldwork	from beyond their	Know why most	few similarities and	differences	aspects of history
Talk about the	living memory	cities are situated	differences	between living in	significant in their
features in their	which are	close to a river	between ways of	the UK and a	locality
local environment	significant	Explain the	life at different	Mediterranean	Interpretation,
	nationally or	features of a water	times	country	Enquiry and using
	globally.	cycle.	Able to order a few	Know the main	sources
	Describe some	Geography skills	events and	differences	Use sources to
	changes within	and fieldwork	artefacts from the	between a rural	address historically
	their living memory	Know and name	recent past	and an urban	valid questions.
	(including aspects	the eight points of	Use words and	location within the	Recognise that our
	of national life	a compass	phrases such as:	UK	knowledge of the
	where		old, new, earliest,	Human and	past is constructed
	appropriate).		latest, past,	Physical	from different
	Historical Enquiry,		present, future,	Geography	sources of
	Interpretation and		century, new,	Know the name of	evidence.
	using sources		newest, old, oldest,	and locate a	Recognise that
	Use sources to		modern, before,	number of the	different versions
	answer simple		after to show the	world's longest	of the past events
	questions about		passing of time	rivers	may exist.
	the past.		Historical For to	Know why most	Describe some of
	Choose parts of		Historical Enquiry	cities are situated	the ways the past
	stories and other		Look carefully at	close to a river	can be represented
	sources to show		pictures and	Geography skills	Communication
	what they know		objects to find information.	and fieldwork	Discuss some
	about the past.		Find answers and	Use maps to locate	historical events,
	Communication			European countries	issues,
	Communication		respond to simple	and capitals	connections, and
					changes.



Retell simple	questions about	Use a globe to gain	Select and organise
stories or events	the past.	a better	historical
from the past.	Choose and select	understanding	information to
Use simple	evidence and says	about countries'	present in a range
historical terms.	how it can be used	location (USA and	of ways.
1.1555.155.1155	to find out about	Russia, for	Use relevant
	the past	example)	historical terms and
	Understand some	Use maps to locate	vocabulary linked
	ways we find out	European countries	to chronology.
	about the past	and capitals	
	Recognise the	Talk about the	
	importance of	features in their	
	basing ideas on	local environment	
	evidence	and compare it	
	Develop the idea of	with another they	
	presenting an idea	know.	
	and raising		
	questions about		
	the past		
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	Interpretation and		
	Significance		
	Recount historic		
	details from eye-		
	witness accounts,		
	photos and		
	artefacts		
	To begin to reflect		
	on the significance		
	of what has been		
	learnt from the		
	past		



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		To develop an awareness of the past and comment on how they found they found out	