

History and Geography	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A 2022/2023	Geography What do I know about the UK and where I live in Waterhouses? (UK and 4 countries and the seas that surround it)	History Which internationally famous person did something incredible in the past? -Range of famous people – influencers – link to Black History Month.	<u>Geography</u> Why is London our capital city and which are the other cities of the UK? (other cities in the UK)	History How has life changed since the time my grandparents were young? -Look at political, roles of the royals and technology over time	History How have holidays changed from the past?	<u>Geography</u> What goes on at an airport/train station? (maps looking at roads)
	Locational	Chronology and	Locational	Chronology and	Chronology	Locational
	Knowledge	Causation	Knowledge	Causation	Recognise that	Knowledge
	Know the names of	Recognise that	Know why so many	To appreciate the	their own lives are	Know the names of
	the four countries	stories they have	important buildings	difference between	similar and/or	and locate the
	that make up the	read help them	are located in	long ago and very	different from the	seven continents of
	UK	understand about	London	long ago	lives of people in	the world.
	Know the names of	the differences that	Human and	Create a simple	the past.	Know the names of
	the three main seas	exists between the	Physical	timeline to capture	Use common	and locate the five
	that surround the	place they live in	Geography	recent events	words or phases	oceans of the
	UK	and places in the	Explain some of the	Remember parts of	concerned with the	world.
	Know the name of	past	advantages and	stories they have	passing of time.	Human and
	and locate the four	Begin to appreciate	disadvantages of	read or have had		Physical
	capital cities of	the difference	living in a London	read to them which	Events People and	Geography
	England, Wales,	between long ago	or Rochdale	involve memories	<u>Changes</u>	Explain some of the
	Scotland and	and very long ago	Geography skills	about the past	Develop awareness	advantages and
	Northern Ireland	Know where the	and fieldwork	Know that the toys	of significant	disadvantages of
		people and events		their parents and	historical events,	



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Know the name of	studied fit into a	Know the name of	grandparents	people and places	living in a city or
the nearest town or	basic timeline	the nearest town	played with were	in their own	village.
city	Able to point out a	or city and locate it	different to their	locality.	Geography skills
Place knowledge	few similarities and	on a map of the UK	own		and fieldwork
Know and name	differences	Locate a number of	Organise a number	Historical Enquiry,	Know and use the
the characteristics	between ways of	cities on a map of	of artefacts by age	Interpretation and	terminologies: left
of the local area	life at different	the UK	Recognise that	using sources	and right; below,
Human and	times	Make a model,	familiar objects we	Ask and answer	next to
Physical Geography	Able to order a few	using road strips	have today would	simple questions	Know the name of
Know the main	events and	and toy buildings	have been different	about the past	the nearest town
differences	artefacts from the	that shows features	in the past, i.e.,	through observing	or city and locate it
between city, town	recent past	in an area	telephone	and handling a	on a map of the UK
and village	Use words and		Know what a	range of sources.	Locate a number of
Geography skills	phrases such as:		number of older	Recognise some	cities on a map of
and fieldwork	old, new, earliest,		objects were used	basic reasons why	the UK
Know their address,	latest, past,		for	people in the past	Make a model,
including postcode	present, future,		Know the main	acted as they did.	using road strips
Know that all	century, new,		differences	Consider why	and toy buildings
streets have a	newest, old, oldest,		between their	things may change	that shows features
name, including	modern, before,		school days and	over time	in an area
post code	after to show the		that of their	Communication	Talk about the
Know how to follow	passing of time		grandparents		main differences
a simple road map			Begins to	Talk about	between a world
Talk about the	Historical Enquiry		appreciate what a	what/who was	map and a globe.
features in their	Look carefully at		timeline is by	significant in simple	
local environment.	pictures and		looking at a time	historical accounts.	
	objects to find		line over the past	Demonstrate	
	information.		10 years	simple historical	
	Find answers and		Use words to show	concepts and	
	respond to simple		the passing of time:	events through	
	questions about		old, new, earliest,	role-play, drawing	
	the past.		latest, past,	and writing.	
			present, future,		



Choose and select	century, new,	Use a variety of
evidence and says	newest, oldest,	simple historical
how it can be used	modern, before,	terms and
to find out about	after	concepts.
the past		
Understand some	Historical Enquiry	
ways we find out	Respond to simple	
about the past	questions about	
Recognise the	the past	
importance of	Observe and	
basing ideas on	handle artefacts	
evidence	and ask simple	
Develop the idea of	questions about	
presenting an idea	the past	
and raising	Offer an opinion as	
questions about	to why something	
the past	may have	
	happened in the	
Interpretation and	past and why they	
<u>Significance</u>	know	
Know about people	Interpretation and	
in the past who	Significance	
have contributed to	To identify	
national and	similarities and	
international	differences	
achievements	between different	
Recount historic	times	
details from eye-	Begin to identify	
witness accounts,	and recount	
photos and	historic details	
artefacts	from the past from	



		To develop an awareness of the past and comment on how they found they found out		sources e.g. pictures/stories Consider the differences between 'long ago' and 'now'		
Cycle B 2023/2024	History What lessons have we learned from the Great Fire of London?	<u>History</u> What was life like when my parents were young?	<u>Geography</u> Why are some places in the world always hot and others always cold? (Globe – equator, North Pole and South Pole - link to Lost and Found and Meerkat Mail)	Geography What are the main differences between my life and life in a small village in Africa? - Mugmareno Village, Zambia (Continents and oceans) -Link to Fairtrade fortnight	History How did Britain change between the beginning of the Stone age and the end of the Iron age?	<u>Geography</u> What are the main features of the UK? (counties, special features such as Lake district and holiday destinations))
	Chronology and	Chronology and	Place knowledge	Locational	Chronology and	Locational
	Causation	Causation	Know features of	Knowledge	Causation	Knowledge
	Recognise that	Create a simple	hot and cold places	Know the names of	Begin to	Know the
	stories they have	timeline to capture	in the world	and locate the	understand that	difference between
	read help them	recent events	Know where the	seven continents of	the past is divided	Great Britain, The
	understand about	Know that the toys	equator, North	the world	into different	British Isles and the
	the differences that exists between the	their parents played with were	Pole and South Pole are on a globe	Know the names of and locate the five	named periods of time	United Kingdom Know the names of
	place they live in	different to their	Human and	oceans of the world	Able to use dates	and locate at least
	and places in the	own	Physical	Know why so many	to explain British,	eight counties and
	past	Organise a number	Geography	important buildings	local and world	at least six cities in
	Begin to appreciate	of artefacts by age	Know some of the	are located in	history	England
	the difference	Recognise that	key physical and	London	Start using a	Know the names of
		familiar objects we	human features of	Place knowledge	timeline that	four countries from



between long ago	have today would	very hot or very	Know the main	identifies different	the southern and
and very long ago	have been different	cold places	differences	centuries	for from the
Know where the	in the past, i.e.,	Geography skills	between the	Use appropriate	norther
people and events	telephone	and fieldwork	climate and	dates and	hemisphere
studied fit into a	Know what a	Know which is N, E,	features of a place	chronological	Place knowledge
basic timeline	number of older	S and W on a	in England and that	conventions, e.g.,	Know at least five
Able to point out a	objects were used	compass	of a small place in a	BC, BCE and AD	differences
few similarities and	for		non-European	Put artefacts or	between living in
differences	Begins to		country	information in	the UK and a
between ways of	appreciate what a		Geography skills	chronological order	Mediterranean
life at different	timeline is by		and fieldwork	from a long time	country
times	looking at a time		Know and use the	ago	Know the main
Able to order a few	line over the past		terminologies: left	Understand that	differences
events and	10 years		and right; below,	significant	between a rural
artefacts from the	Use words to show		next to	discoveries or	and an urban
recent past	the passing of time:		Talk about the	inventions created	location within the
Use words and	old, new, earliest,		main differences	much change to	UK
phrases such as:	latest, past,		between a world	the lives of people,	Human and
old, new, earliest,	present, future,		map and a globe	e.g. the wheel or	Physical
latest, past,	century, new,			iron ore	Geography
present, future,	newest, oldest,				Know the name of
century, new,	modern, before,			Historical Enquiry	and locate a
newest, old, oldest,	after			Use a variety of	number of the
modern, before,				sources to collect	world's longest
after to show the	Historical Enquiry			information about	rivers
passing of time	Respond to simple			the past	Know why most
	questions about			Suggest sources of	cities are situated
Historical Enquiry	the past			evidence from a	close to a river
Look carefully at	Observe and			selection to help	Geography skills
pictures and	handle artefacts			answer questions	and fieldwork
objects to find	and ask simple			and says how it can	Use maps to locate
information.	questions about			be used to find out	European countries
	the past			about the past	and capitals



Find answers and	Offer an opinion as		Explain that there	Use a globe to gain
respond to simple	to why something		are different types	a better
questions about	may have		of evidence and	understanding
the past.	happened in the		sources that can be	about countries'
Choose and select	past and why they		used to help	location (USA and
evidence and says	know		represent the past	Russia, for
how it can be used				example)
to find out about	Interpretation and		Interpretation and	Use maps to locate
the past	Significance		Significance	European countries
Understand some				and capitals
ways we find out	To identify		Observe and use	Talk about the
about the past	similarities and		pictures,	features in their
Recognise the	differences		photographs and	local environment
importance of	between different		artefacts to find	and compare it
basing ideas on	times		out about the past	with another they
evidence	Begin to identify		Start to use stories	know.
Develop the idea of	and recount		or accounts to	
presenting an idea	historic details		distinguish	
and raising	from the past from		between fact and	
questions about	sources e.g.		fiction	
the past	pictures/stories		Explain that there	
	To be able to talk		are different types	
Interpretation and	about some people		of evidence and	
Significance	and events that		sources that can be	
Recount historic	they have studied		used to help	
details from eye-	and give reasons		represent the past	
witness accounts,	for their actions			
photos and	Consider the			
artefacts	differences			
To begin to reflect	between 'long ago'			
on the significance	and 'now'			
of what has been				



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	learnt from the past To develop an awareness of the past and comment on how they found they found out					
Cycle C 2024/2025	Geography Why is Blackpool different to Waterhouses? (focus on both human and physical)	History Why do we have castles and what were they for?	<u>Geography</u> How is a River formed? (Including rivers in the UK and the world plus the Water Cycle)	History How did the Victorians influence our life today?	Geography What are the similarities and differences between my life in the UK and life in France?	History What was life like in Stoke-on-Trent during the industrial revolution?
	Locational Knowledge Know the names of the three main seas that surround the UK Place knowledge Know some of the characteristics associated with a coastal place in comparison to where they live Human and Physical Geography	Chronology and Causation Recognise the distinction between past and present. Identify some similarities and differences between ways of life at different times. Use some everyday terms about the passing of time	Locational Knowledge Know the names of four countries from the southern and four from the northern hemisphere Human and Physical Geography Know and label the main features of a river	Chronology and Causation Recognise that stories they have read help them understand about the differences that exists between the place they live in and places in the past Begin to appreciate the difference between long ago and very long ago	Locational Knowledge Know the difference between Great Britain, The British Isles and the United Kingdom Know the names of and locate at least eight counties and at least six cities in England Know the names of four countries from the southern and	Chronology Use some dates and historical terms when ordering events and objects. Demonstrate awareness that the past can be divided into different periods of time. Use common words and phrases concerned with the passing of time.



Know the key	such as 'a long time	Know the name of	Know where the	four from the	
physical and human	ago' and 'before'.	and locate a	people and events	norther	Event People and
features of a	Events People and	number of the	studied fit into a	hemisphere	Changes
coastal place	Changes	world's longest	basic timeline	Place knowledge	Demonstrate
Geography skills	Retell some events	rivers	Able to point out a	Know at least five	knowledge of
and fieldwork	from beyond their	Know why most	few similarities and	differences	aspects of history
Talk about the	living memory	cities are situated	differences	between living in	significant in their
features in their	which are	close to a river	between ways of	the UK and a	locality
local environment	significant	Explain the	life at different	Mediterranean	Interpretation,
	nationally or	features of a water	times	country	Enquiry and using
	, globally.	cycle.	Able to order a few	, Know the main	sources
	Describe some	, Geography skills	events and	differences	Use sources to
	changes within	and fieldwork	artefacts from the	between a rural	address historically
	their living memory	Know and name	recent past	and an urban	valid questions.
	(including aspects	the eight points of	Use words and	location within the	Recognise that our
	of national life	a compass	phrases such as:	UK	knowledge of the
	where		old, new, earliest,	Human and	past is constructed
	appropriate).		latest, past,	Physical	from different
	Historical Enquiry,		present, future,	Geography	sources of
	Interpretation and		century, new,	Know the name of	evidence.
	using sources		newest, old, oldest,	and locate a	Recognise that
	Use sources to		modern, before,	number of the	different versions
	answer simple		after to show the	world's longest	of the past events
	questions about		passing of time	rivers	may exist.
	the past.			Know why most	Describe some of
	Choose parts of		Historical Enquiry	cities are situated	the ways the past
	stories and other		Look carefully at	close to a river	can be represented
	sources to show		pictures and	Geography skills	Communication
	what they know		objects to find	and fieldwork	Discuss some
	about the past.		information.	Use maps to locate	historical events,
			Find answers and	European countries	issues,
	Communication		respond to simple	and capitals	connections, and
					changes.



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	Retell simple	questions about	Use a globe to gain	Select and organise
	stories or events	the past.	a better	historical
	from the past.	Choose and select	understanding	information to
	Use simple	evidence and says	about countries'	present in a range
	historical terms.	how it can be used	location (USA and	of ways.
		to find out about	Russia, for	Use relevant
		the past	example)	historical terms and
		Understand some	Use maps to locate	vocabulary linked
		ways we find out	European countries	to chronology.
		about the past	and capitals	
		Recognise the	Talk about the	
		importance of	features in their	
		basing ideas on	local environment	
		evidence	and compare it	
		Develop the idea of	with another they	
		presenting an idea	know.	
		and raising		
		questions about		
		the past		
		Interpretation and		
		Significance		
		Recount historic		
		details from eye-		
		witness accounts,		
		photos and		
		artefacts		
		To begin to reflect		
		on the significance		
		of what has been		
		learnt from the		
		past		



	To develop an awareness of the past and comment on how they found they found out	
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