

"Let your light shine."

Science EYFS progression

Threes and Four Year olds	Communication and Language	Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"		
	Personal, Social and Emotional Development	Make healthy choices about food, drink, activity and tooth brushing.		
	Understanding the World	Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Begin to make sense of their own life-story and family's history. Explore how things work. Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things. Explore and talk about different forces they can feel.		
Reception	Communication and language	Talk about the differences between materials and changes they notice. Learn new vocabulary. Ask questions to find out more and to check what has been said to them. Articulate their ideas and thoughts in well-formed sentences. Describe events in some detail. Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. Use new vocabulary in different contexts.		
	Personal, Social and Emotional Development	Know and talk about the different factors that support their overall health and wellbeing: -regular physical activity -healthy eating -tooth brushing -sensible amounts of 'screen time' -having a good sleep routine -being a safe pedestrian		



"Let your light shine."

Science EYFS progression

Understanding the Explore the na			ral world around them.	
	World	Describe what they see, hear and feel while they are outside.		
	Recognise some environments that are different to the one in which they live. Understand the effect of changing seasons on the natural world around them.			
ELG	Communication and	Listening,	Make comments about what they have heard and ask questions to clarify their	
	Language	Attention and Understanding	understanding.	
	Personal, Social and Emotional Development	Managing Self	Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.	
	Understanding the World	The Natural World	Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	