

**Waterhouses Primary Academy**

**Sports Funding Impact Report**

**2021/22**

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2022 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

**Amount of grant received IN YEAR 2021/22: Apr-Aug £ 5/12 of £8000 + £5 per pupil Sep-July £ 7/12 of £16,000 + £10 per pupil**

Area of Focus	Amount spent	Impact	Sustainability
<p><b>Curriculum</b></p> <p>Delivery and increased provision to 3 afternoons per week of high quality swimming lessons by professionally trained instructor for all children across the school.</p> <p>To continue to raise the profile of PE and OAA activities within the school by increasing the Forest School provision to 1 full day per week across the whole year</p> <p>Refresh and replenish PE equipment</p> <p>To link and share ideas with other schools who value PE and Sport</p> <p><b>Key Indicator 1</b>  <b>Key Indicator 2</b>  <b>Key Indicator 3</b></p>	<p>£7,300 over the academic year</p> <p>£135 per day in school (£4,050 this academic year – 30 weeks)</p> <p>£1,500 renew equipment</p> <p>£175 Network Meetings</p>	<p>Increased provision and delivery of swimming lessons through the highly skilled swimming instructor has ensured pupil's progress to meet National recognised standards in Y6.</p> <p>Expanding this provision to 1 full day across the whole school has helped the children grow in confidence as a result of the freedom, time and space they are given in their learning whilst also allowing the children to play, explore and discover - fundamental to a child's long-term development, health and well-being. It has encouraged them to think creatively – to step out of their comfort zone and take risks – and to work more closely with their peers.</p> <p>Refreshing and renewing equipment has meant that more children can access activities simultaneously. This in turn has increased the active minutes across PE lessons even further.</p> <p>PE lead's attendance to local networking has ensured he is up to date with important developments and messages around PE at both local and national level. PE Lead has completed thorough analysis of PE provision and effectiveness of funding.</p>	<p>Investment in quality provision by reducing class sizes and increasing lesson times from 30 to 45 minutes will ensure all children have equal opportunities to progress and develop their swimming techniques.</p> <p>Investment in improved equipment enables the school to branch out its offer of additional water related disciplines to improve stroke technique, (e.g. water polo) while embracing the wider benefits of physical health and mental well being.</p> <p>The continuation of the Forest School provision will promote the holistic development of our children by catering for their moral well being, help improve their concentration and their motivation to learn. It will also encourage them to be more physically active – learning how to move safely in the unpredictable and challenging space of a woodland.</p> <p>Trained staff will continue to develop and teach high quality lessons for pupils. Resources and established events will continue in future.</p>

<p><b>Health.</b> Raise profile of the impact health, mental wellbeing and physical activity can have on attainment within the school and wider community.</p> <p>Teach PE and health through a creative way that really inspires pupils and improves their long term skills.</p> <p><b>Key Indicator 1</b> <b>Key Indicator 4:</b></p>	<p>£2,000 running costs per annum</p>	<p>Introduction of the “<b>Healthy Minds, Healthy Bodies</b>” initiative across the whole school. This scheme incentivises and focuses on the importance of developing healthy minds and bodies to support each child to reach their potential. The scheme focuses on the 5 key areas of:</p> <p>Eating Healthily Being Kind Being Positive Being Active Being Brave</p> <p>Children are awarded tokens for demonstrating the above values in a number of different ways. At the end of each term, children from the winning house will take part in an enrichment day as a reward for their collective achievement.</p> <p>Pupils have continued to be encouraged to consider their own levels of fitness and staff share the national recommendations for activity across the day.</p> <p>All staff are aware of their responsibility to ensure 30 minutes of activity happen across the day, and children often exceed this.</p> <p>Active lessons are commonplace across all year groups within the school.</p>	<p>This initiative will continue to develop and embed in future years and lead to pupil’s lifelong awareness and participation in physical activity and understanding of theirs’ and others’ mental health and wellbeing.</p>
<p><b>Wider Curriculum Developments and competitions *</b></p> <p><b>*Due to COVID 19 restrictions no competitions have taken place this year.</b></p> <p>To continue to build upon competitive opportunities and access to new sports and activities for pupils.</p> <p>To maintain the school games gold mark through extensive competition attendance.</p> <p><b>Key Indicator 2</b> <b>Key Indicator 5</b></p>		<p>Across school all teachers have ensured that PE and school sport is accessible and enjoyed by all. Reception and KS1 access clubs specific to their needs and areas for development related to PE.</p> <p>KS1 &amp; KS2 students have had the opportunity to access after school clubs throughout the year and a new Gymnastics club has been introduced this Summer term.</p> <p>The whole school participated in intra school competitive events this year including Sports Day, Archery, Benchball.</p>	<p>Embedded additional activities and opportunities will continue to support healthy life styles both in and out of school. These activities will be continued in future years.</p> <p>Through the range of activities and competitions pupils have been exposed to there will be changed attitudes and the participation of pupils in physical activity will hopefully lead to a lifelong enjoyment and involvement in health related activities.</p>

### Swimming at Waterhouses Primary School

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	100%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	The provision has been put in place for additional swimming focused on fitness and lifeguard training, both for older pupils.