

## Primary Physical Education and Sport Funding Action Plan Waterhouses Primary Academy

**Amount of Grant Received** – Year 2021-2022: £16,000 + £10 per pupil

**Primary PE and sports premium key indicators of improvement:**

**Key Indicator 1:** the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**Key Indicator 2:** the profile of PE and sport is raised across the school as a tool for whole-school improvement

**Key Indicator 3:** increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key Indicator 4:** broader experience of a range of sports and activities offered to all pupils

**Key Indicator 5:** increased participation in competitive sport

Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Intended Impact and Evidence record
<p><b>Quality of PE Curriculum</b></p> <p>To maintain the professional development needs of all PE teaching staff members in the school in Physical Education- the PE team.</p> <p>To continue to raise the profile of PE within the school</p> <p>Links to: <b>Key Indicator 2</b> <b>Key Indicator 3</b></p>	Learning walks / Lesson Observations	Increased provision and delivery of high quality swimming lessons by professionally trained staff for children affected due to COVID.	<b>MD/ JH</b>	Weekly	£2000	Increased provision and delivery of swimming lessons through the highly skilled swimming instructor will ensure pupil's progress to meet National recognised standards in Y6.
	Conversations with Staff.	Staff professional development organised.	<b>SW</b>	Dates as per CPD	£200 - £250	The reviewed curriculum map provides relevant opportunities for the current cohorts and attendance at Network meetings ensures the PE lead maintains a strong external network.
	Pupil voice	PE subject lead network meetings – Moorlands Network, Leek.	<b>SW</b>	Dates as scheduled	£175	Adding further to the PE resources gives less active pupils new and interesting activities to try alongside their peers, such as golf / yoga / archery.
		PE Lead to undertake lesson observations termly to ensure quality of lesson delivery.	<b>SW/ MD</b>	Termly	PE Lead release time	
		Reviewing overall PE curriculum map.	<b>SW/ MD</b>	Summer 2022		<b>Evidence:</b> Lesson observations, staff feedback, pupil voice.
		Continue to build on high quality PE resources to enhance range of activities offered and encourage the less active pupils' participation, for example Archery / Golf.	<b>SW</b>	As required	£2000	<b>Sustainability</b> Staff motivation, enthusiasm and engagement with all areas of PE will be maintained for years to come and this will ensure children lead active lives in and out of school.

<p><b>Health.</b></p> <p>Raise profile of the impact health and physical activity can have on attainment within the school and wider community.</p> <p>Teach PE and health through a creative way that really inspires pupils and improves their long-term skills.</p> <p><b>Key Indicator 1</b></p> <p><b>Key Indicator 4:</b></p>	<p>New government obesity strategy</p>	<p>Increase the Forest School provision to 1 full day per week across the whole year and develop the Forest School area to include a new pond to further enhance and develop the learning opportunities for the children.</p>	<p><b>MD/ MM</b></p>	<p>Sept 2021</p>	<p>£5000 (1 day) £7000 (1.5 days)</p>	<p>Expanding this provision to 1 full day across the whole school will help the children grow in confidence, as a result of the freedom, time and space they are given in their learning whilst also allowing the children to play, explore and discover - fundamental tenets in a child's development, health and well-being.</p>
	<p>Monitoring activities.</p>	<p>Improve and develop the “<b>Healthy Minds, Healthy Bodies</b>” initiative across the whole school. This scheme incentivises and focuses on the importance of developing healthy minds and bodies to support each child to reach their potential.</p>	<p><b>MD/ SW</b></p>	<p>Sept 2021 – ongoing throughout the year</p>	<p>Approx. £2,000</p>	<p>Active participation and engagement in this initiative will develop pupil's wider life skills to use out of school and eventually in the workplace and their adult lives.</p>
	<p>New curriculum health guidelines</p>	<p>Introduction of a school Tuck Shop to support the <b>HMHB</b> initiative run by our Y5/6 pupils.</p>	<p><b>MD/ SW</b></p>	<p>TBC</p>	<p>Initial costs for kiosk (approx. £500)</p>	<p>Involvement in this scheme will empower children to develop their independence whilst learning new skills like budgeting, stock control, cash handling and customer service.</p>
	<p>Staffordshire school health profile</p>	<p>Additional outdoor equipment to enhance and develop children's core strength and physical development in EYFS.</p>	<p><b>JH/ MD</b></p>		<p>£1500</p>	
		<p>Information given out to parents via newsletters signposting them towards 'skills and tricks accelerate learning services' YouTube channel along with other sport related media channels and external clubs to engage with school holiday challenges.</p>	<p><b>SW</b></p>	<p>Ongoing throughout the year</p>	<p>FREE</p>	<p>Parental engagement through 'our healthy year' and other challenge tasks encourages the opportunity for 30mins daily activity at home. Celebration assemblies also further raise the profile of PE at school.</p>
		<p>Review the YST heat map planner and identify opportunities to make the day more physically active. Build on active learning through the school day through a twilight to discuss best practice and build on ideas</p>	<p><b>All Staff</b></p>		<p>FREE</p>	<p>Teachers will continue to ensure that children are active for at least 30 minutes throughout the school day.</p> <p><b>Evidence:</b> Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p><b>Sustainability:</b> Embedded work around health will lead to pupils lifelong participation in physical activity and healthy lifestyle choices.</p>

<p><b>Wider Curriculum Developments and competitions</b></p> <p>To link and share ideas with other schools who value PE and Sport</p> <p>To continue to build upon competitive opportunities and access to new sports and activities for pupils.</p> <p><b>Key Indicator 2</b></p> <p><b>Key Indicator 5</b></p>	<p>New government obesity strategy</p>	<p>Continue provision for competitions for pupils Y3-6 and extend to younger pupils (Y1/2) QEGS.</p>	<p><b>SW</b></p>	<p>Ongoing</p>	<p>£1000 attendance to competitions</p>	<p>Increased opportunities for children to compete against other schools and experience a mixed competitive calendar will result in a broader range of pupil involvement.</p>
	<p>Monitoring activities.</p>	<p>Continue to develop intra school competition. Meeting with PE working party (BH, AB, SW,) to coordinate a series of intra school competitions. Potentially involving year 6 as leaders</p>	<p><b>SW, BH, AB</b></p>	<p>Ongoing</p>	<p>FREE</p>	<p>Least active pupils have been engaged and had the opportunity to try out different sports and/or physical activities.</p>
	<p>New curriculum health guidelines</p>	<p>Maintain school games mark at Gold level for the 3<sup>rd</sup> year (depending on new government guidelines)</p>	<p><b>SW</b></p>	<p>Summer 2022</p>	<p>PE Lead release time</p>	<p>Achieving the award will maintain, and further increase, the profile of PE and sport within the school.</p>
	<p>Staffordshire school health profile</p>	<p>Use of the Primary Stars values within lessons will be further enhanced through the award of value specific certificates in regular celebration assemblies throughout the years</p>	<p><b>SW</b></p>	<p>Ongoing</p>	<p>FREE</p>	<p>Continued emphasis around the Primary Stars values links closely to British Citizenship and fundamental values used across school.</p> <p><b>Evidence:</b> Competition record, Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p><b>Sustainability:</b> Enhanced participation from pupils will create an expectation for these opportunities and encourage parents and staff to maintain them.</p> <p>Greater understanding of values around sport will result in a change across pupil's attitudes to all lessons for years to come.</p>
<p><b>Links to whole school development plan:</b></p>						
<p><u><b>2022/23</b></u></p>			<p><u><b>2023/24</b></u></p>			