

Parent information for Summer 1 2021.

Welcome to the new term and hopefully we will continue to enjoy the beautiful weather.

This term we will be entering a world of magical fairy tales!

We will ask key questions:

- Was the Big Bad Wolf really so bad?
- How many bowls of porridge did Goldilocks eat?
- How tall did the beanstalk grow?

We will revisit and find out more about our favourite stories, and discover some new ones. We will play imaginatively with a model castle and small world characters. We'll look at different character types, and decide whether our favourite characters are 'goodies' or 'baddies'! Using different materials and shapes, we'll build castles and bridges. We'll read lots of stories and look at the ingredients that go into a fantastic fairy tale. We'll be brave explorers and hunt for missing items from fairy tales. Reading *The Elves and the Shoemaker* will encourage us to be busy elves and decorate shoes in our workshop. Contemporary versions of fairy tales will inspire us to write stories with the help of the teaching staff and a style of stories called helicopter stories, we'll create story maps to retell familiar tales.

We will use the iPADS to capture videos of our role play and story telling and share them with our friends.

Our mathematical skills will help us to count the buttons on gingerbread men, and estimate how many beans Jack has got!

After reading *The Enormous Turnip*, we'll plant seeds and learn how to care for them.

We'll also test the right materials to make a bed for a princess, and houses for the Three Little Pigs.

At the end of the theme, we'll look back at photographs of our amazing experiences.

We'll also attend a fairy tale tea party and dress up as our favourite characters.

How you can help your child prepare for their project

Reading fairy tales can sweep us away into a fantastical world.

Please share stories at home or you could watch children's films on this theme and discuss the different types of characters.

Alternatively, you could use toys or make some puppets to retell your favourite fairy tales.

Please see attached knowledge organiser for key facts about Fairy tales.

All children will complete daily phonics learning with a focus on Phase 3 for Reception which will link with writing the key letters, sounds and digraphs into simple sentences. The Reception children will also have weekly spellings to learn during the summer term.

Daily maths will continue with all children deepening their learning through the Mastery approach to maths even if your child has just started in Nursery.

If you would like more information on maths in EYFS please watch:

<https://youtu.be/2Ow8vEmh8IA>

The video gives an update on how maths is taught in EYFS and is not just counting and recognising numbers.

P.E. will take place on a Friday morning for this first half term and your child will need to wear PE clothes and trainers for the whole day as we are not changing clothes at school yet (following guidelines for Covid). Nursery children if you are in on a Friday, please note you will be taking part in the physical education activities too.

Thank you to all parents who have signed up for Tapestry and I hope you enjoy seeing your children during their school week. There is an option for you to comment and we would love to hear from you the parents via Tapestry - of course we will continue to share all photographs and wow moments with your child's friends via Dojo too.

Snack and milk reminder:

The government aim to provide free fruit for children from 3 - 7 years but this does not always happen (again often due to Covid). I always ensure we have fruit available in school and can I thank the parents who have continued providing fruit for their children since lockdown.

During the morning we will have fruit and a drink (free milk is available to children who are under 5 years old) please provide your child with a plastic water bottle for school - your child can fill their bottle up with fresh water during the day.

During the afternoon we will again have a break for a drink - if you would like your child to have a piece of fruit or a pot of berries for example (please ensure all grapes are cut in half) with their afternoon drinks please send some in.

Waterproof suits and wellies:

Please ensure your child has a waterproof suit and wellington boots all named in school as we will be still outdoors when the rain arrives.

Sun cream and hats:

As the weather continues to be warm and hopefully sunny, please ensure your child has sun cream on before they arrive at school.

If you would like to send cream in for your child to reapply themselves during the day (under supervision) I have seen the small roll-on sun cremes being used very simply by 3,4- and 5-year-olds in our setting or a spray one that we can spray onto their skin for them to rub in themselves. Please ensure your child has their own sun hat with them every day.

Please name all sun cream and hats.

If you have any questions, please feel free to speak to any of the team or message via Dojo (new parents I will send out the invites for you to join us on this school information platform this week).

Thank you Joy Hulme, Alison Bradbury and Beth Hall.