

Pupil Premium Strategy Statement Overview - Primary

School Overview

	Data
School Name	Waterhouses CE Primary Academy
Students in school	83
Number and % of students eligible for Pupil Premium	10 (October 2020 census)
Budget allocated for Pupil Premium this academic year	£17,160
Academic year covered by this statement	2020-21
Publish date	October 2020
Review date	June 2021
Pupil Premium Lead	David Wood
Pupil Premium Governor Lead	Gordon Kneller

Pupil Premium progress last academic year

Measure	PP	Non PP (national average 2018-19)
Reading	80%	87%
Writing	73%	78%
Maths	80%	85%

Pupil Premium performance overview last academic year

Measure	PP	Non PP
Meeting expected standard at KS2	50%	80%
Achieving high standard at KS2	0%	40%

Barriers to Pupil Premium students' attainment for this academic year

Academic barriers (issues to be addressed in school, such as poor literacy)	
A	Oral language and PSED skills are lower for pupils eligible for PP than for other pupils. This slows reading and writing progress in subsequent years.
B	A significant minority of pupils eligible for PP (27%) also have SEND. This impacts significantly on learning and progress.
C	Behavioural issues of a minority of pupils eligible for PP (13%) has had a detrimental effect on their academic progress.
Additional barriers (issues that require action outside of school, such as poor attendance)	
	Early trauma leading to attachment disorder has created social, emotional and behavioural difficulties impacting on learning and progress for a minority of PP pupils.

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Intended outcomes for Pupil Premium students' for this academic year

	For each barrier what is the outcome and how will it be measured?	Success criteria and projected spend
A	Improved oral language and social skills for all pupils including those eligible for PP	Pupils eligible for PP make good or better progress based on their starting points. Progress evidenced within books, accelerated reader outcomes, standardised test scores and 'No More Marking' judgements. Improvements in Boxall Profile scores following Nurture provision.
B	Improved progress by those eligible for PP who are on the SEND register.	An improved percentage of SEND PP pupils making expected or better progress by the end of the year. Progress evidenced within books, accelerated reader outcomes, standardised test scores and 'No More Marking' judgements.
C	Social, emotional and behavioural issues addressed through nurture provision.	Improved outcomes on Boxall Profiles and fewer behavioural issues reported. Improvements in readiness to learn. Attainment and progress evidenced within books, accelerated reader outcomes, standardised test scores and 'No More Marking' judgements.

Our full Pupil Premium Strategy Statement can be found online at: www.waterhouses.staffs.sch.uk

Any queries, questions or requests for additional support please contact: Mr D Wood (Headteacher) by email at headteacher@waterhouses.staffs.sch.uk or phone 01538 308356