## Waterhouses CofE (VC) Primary School

## Medium term plan - Yr 5/6 Cycle B



Alchemy Island

Music



Hola Mexico!

Music



A Child's War

History



Stargazers

Science



Beast Creator

Science



Traders and Raiders

History

| Planned term         |                             |  |  |   |
|----------------------|-----------------------------|--|--|---|
| Suggested text       | Holes – Louis<br>Sachar     | Goodnight Mister<br>Tom – Michelle<br>Magorian; The<br>Silver Sword – Ian<br>Serraillier | Northern Lights –<br>Philip Pullman;<br>Alone on a Wide,<br>Wide Sea –<br>Michael<br>Morpurgo; Cosmic<br>– Frank Cottrell<br>Boyce | Charlotte's Web –<br>E.B. White                   |
| Memorable experience | Mexican musical performance | Evacuees   | Visit an<br>observatory or<br>planetarium  | Visit a butterfly,<br>insect or tropical<br>house |
| Innovate challenge   | Festival procession         | Street party   | Rocket launch  | Design a super-<br>minibeast                      |



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| Communication |
|---------------|
| and language  |
| development   |

English

Invitations; Postcards; Instructions; Myths and legends; Poetry Letters; Diaries; Persuasive posters; Narrative dialogue; Speeches Mnemonics; Myths and legends; Free verse poetry; Newspaper reports; Descriptions Non-chronological reports; Instructions and advertisements; Comic strips; Limericks and kennings; Fantasy

narratives

Physical development

Geography

Maps; Human and physical geography of Mexico

Human geography; Cities of the UK Locating physical features

Fieldwork; Contrasting locations

Computing

Online research; Presentations Search technologies; Presentations Programming; Stop motion animation

Research; Presentations



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| Personal, social<br>and emotional<br>development |  |                           |   |                          |  |
|--|--|---------------------------|---|--------------------------|--|
| Art and design                                   | Sculpture; Maya<br>art; Carving                            |                           | Printing; Design  | Drawing;<br>Perspectives |  |
| Design and technology                            | Food of Mexico;<br>Evaluating and<br>making<br>instruments | Recipes;<br>Structures    | Selecting<br>materials;<br>Research;<br>Structures;<br>Evaluation                     | Making models            |  |
| History  | Ancient Maya<br>civilisation                               | Second World War          | Significant<br>individuals –<br>Galileo Galilei,<br>Isaac Newton;<br>1960s space race |                          |  |
| Mathematics                                      |  |                           |   |                          |  |
| Music  | Mexican music;<br>Musical notation                         | Listening, performing and | Music; Lyrics   |                          |  |



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|   |                   | composing                                  |   |                                  |  |
|---|-------------------|--|---|----------------------------------|--|
| Understanding the world                     |                   |  |   |                                  |  |
| Personal, social<br>and health<br>education |                   | Empathising with people in different times |   | Debating ethical issues          |  |
| Expressive arts and design                  |                   |  |   |                                  |  |
| Science                                     | Light and shadows |  | Earth and space;<br>Forces; Working<br>scientifically | Living things and their habitats |  |
| Physical education                          | Dance             | Competitive games; Dance                   | Dance   |                                  |  |