

Week 2 blog summer term 2020.

Good morning. I hope you have had a good week even if we have had some rainy days. The rain however has not stopped some of the children enjoying themselves:



Finding puddles along the track (instead of helping to mend the fence with daddy)

Why do children love puddles?

As adults we understand how and when to use force and to what degree. We know the difference between a simple handshake to using tools. These are not things we innately know but we develop them as a child.

Childhood provides plentiful scientific opportunities to use our bodies through our interaction with the natural environment. Children are unstintingly inclined to engage with nature to develop - that's why they can't resist puddles!

This sensory and scientific experimentation allows children to answer their own questions:

- What happens if I walk slowly through a puddle?
- What if I stomp harder?
- What happens if I stand still?
- What happens if I jump up and down?

So, my advice is to let your children jump in puddles and discover and find out for themselves it is nothing a towel and washing machine can't sort out.



I think the trough should have water in not two children!



Two fluffy chicks have hatched.



Fine motor skills which will support writing:

Using the air compressor to blow any remaining sand off the metal (it's been sandblasted)



ready for daddy to spray paint it)



and finding the spanners to make music on the metal bars - I love this idea.



Helping daddy by making sure the bubble is in the middle on the spirit level.



Trying to read the story text independently



Using our motor skills to create playdough caterpillars and butterflies.

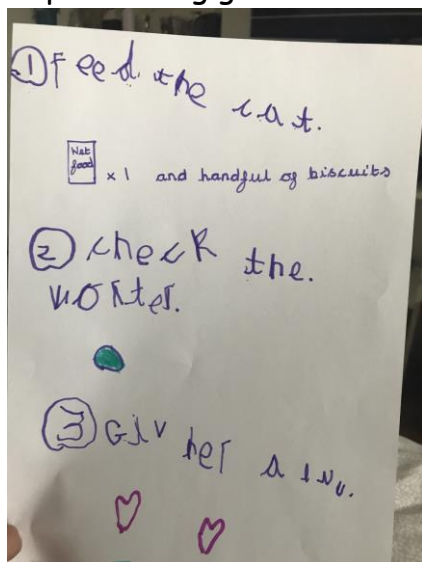


Painting egg boxes - and creating The Hungry caterpillar (which is also a favourite bedtime story).

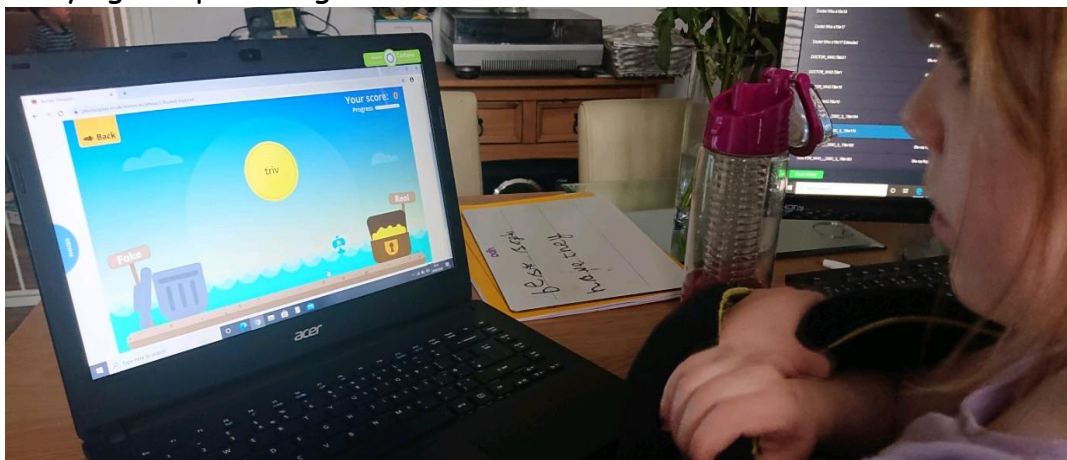


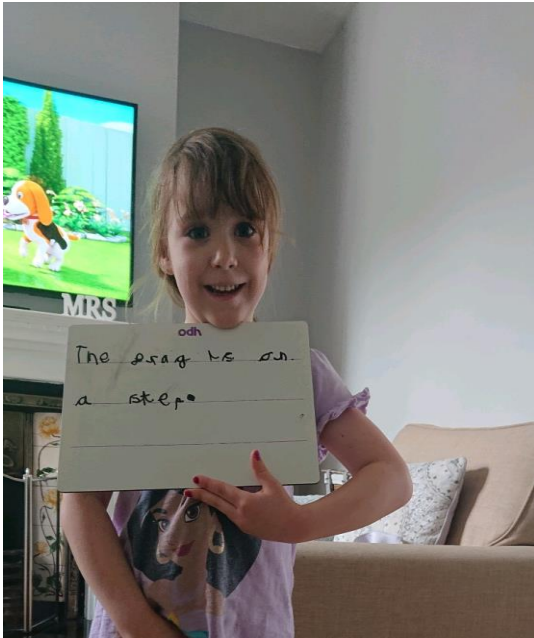
A fabulous symmetrical butterfly.

Super writing guidance and instructions on how to look after our new kitten:



Playing the phonics games





Super phase 4 sentence writing



and super independent sentences.

Finding jobs around the house and helping mummy with the ICT (loading the washing machine)



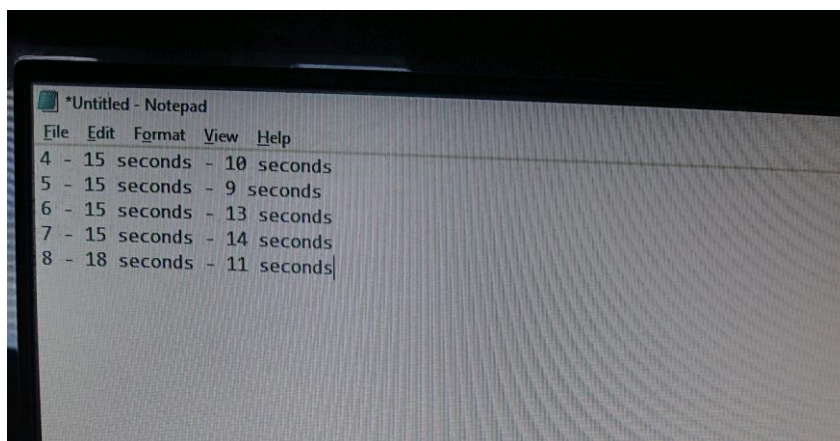
and helping daddy to finish the new door for the diary - what a posh door!



Learning to sew - a life skill for the future.



Experimenting with foam colour patterns



Timing how quickly a challenge can be completed.



Looking for minibeasts while out on a walk around the beautiful countryside.

Maths learning:

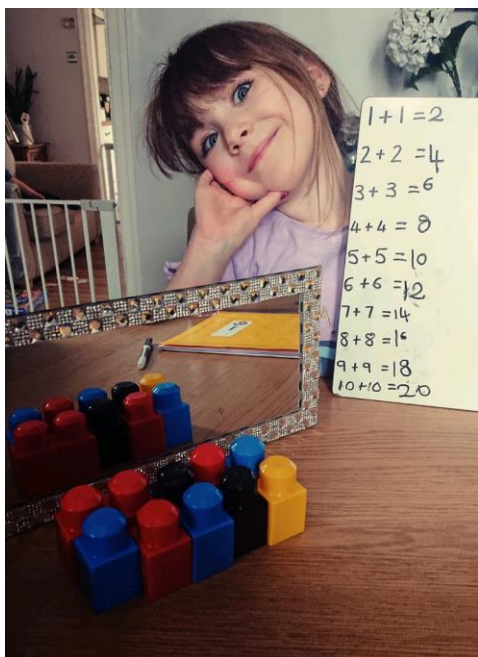


Pattern work for the Hungry Caterpillar



story.

Neat colouring and name writing.



Amazing doubles learning.



Riding my bike and learning how to pedal very quickly.



A lovely day out at Alton Towers gardens.



An outing to Errwood Hall and playing hide and see in the rhododendron bush





Testing how many stones it would take to sink the bucket



and predicting which objects would sink



or float.



Creating symmetrical patterns using household objects.



Art class - at least the mess will be outside!



Enjoying a ride on the scooter and an ice cream after the exercise



Riding our pony.

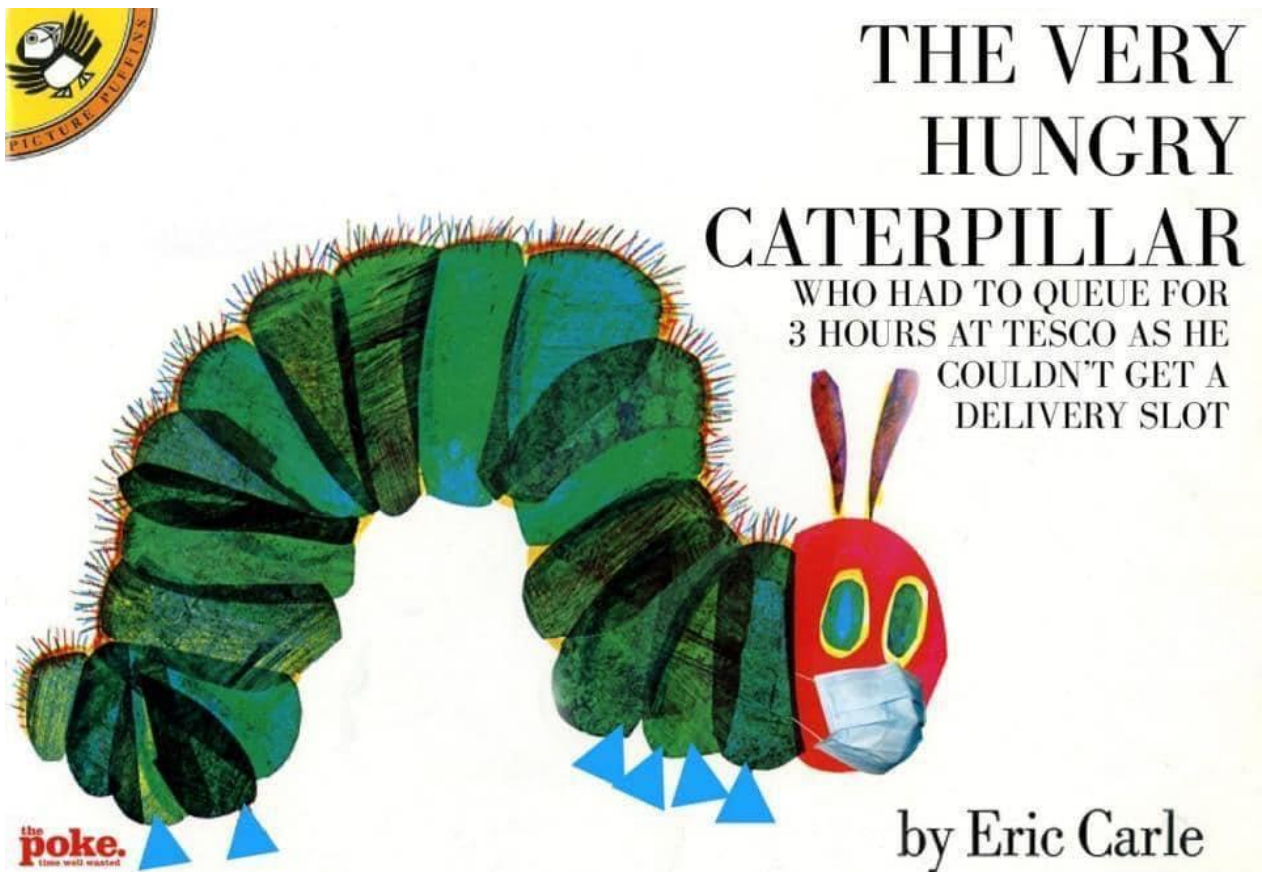


Creating our very own bug hotel.

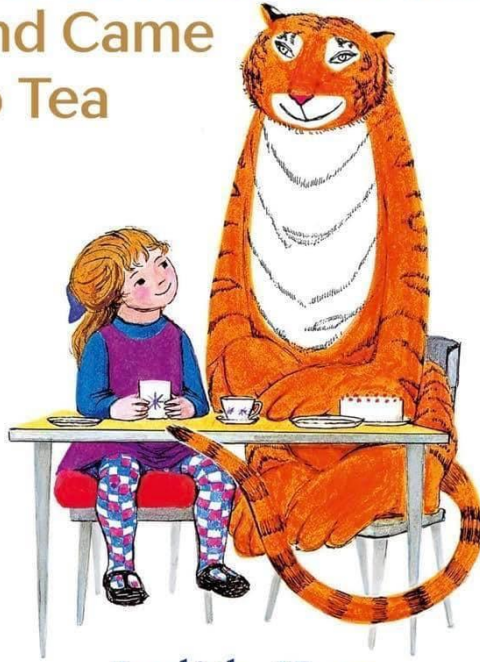


Hunting for minibeasts.

And just to finish because our book is The Hungry Caterpillar, I could not resist showing you these which have been created with story titles in mind:



The Tiger Who Ignored The Government Rules And Came To Tea



Judith Kerr

the poke.

and

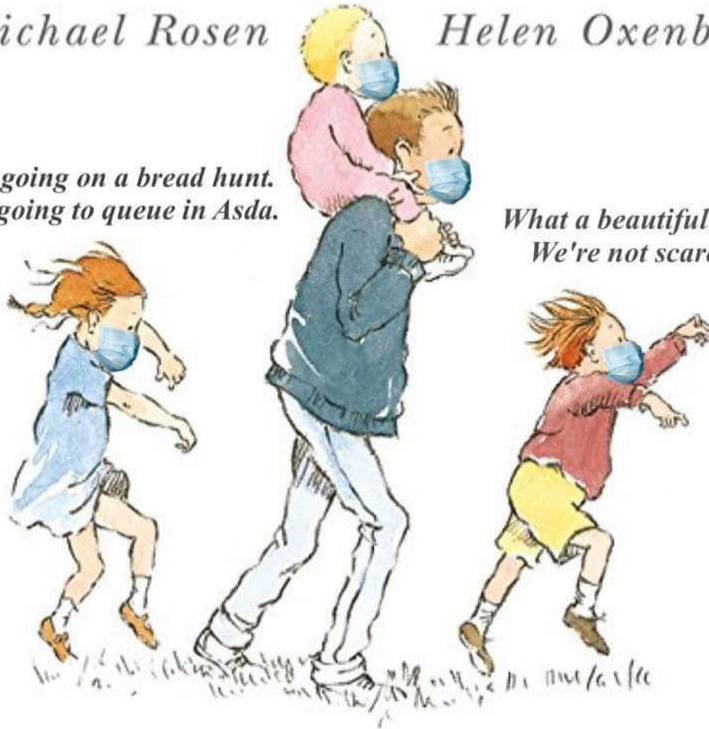
We're Going on a Bread Hunt

Michael Rosen

Helen Oxenbury

*We're going on a bread hunt.
We're going to queue in Asda.*

*What a beautiful day!
We're not scared.*



the poke.
time well wasted

I hope everyone enjoys their weekend (I have heard the sun is going to shine for parts of the next week. Look after yourselves and your family. Joy XXX

