

# Fluent in Five

Daily Arithmetic Practice  
Week 13

Year 2

## Year 2 - Week 13

Please note, we recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

### This week in a nutshell

Welcome to the new term of Fluent in Five in Year 2.

As this is the first week of the new term, Week 13 no new content is introduced this week, with children being exposed to content from throughout the first 12 weeks in order to recap these skills..

1

$$57 + 37 =$$



2

$$45 \div 5 =$$



3	$16 + 4 =$	
	<div data-bbox="975 842 1278 954" style="border: 1px solid blue; width: 190px; height: 50px; position: relative;"><div style="position: absolute; top: 0; right: 0; width: 10px; height: 10px; border: 1px solid black;"></div></div>	

## Answer Sheet

1.  $57 + 35 = \mathbf{92}$

2.  $45 \div 5 = \mathbf{9}$

3.  $16 + 4 = \mathbf{20}$

1	$17 + 30 =$	<div></div>

2	$\frac{1}{2}$ of 6 =	<div></div>

3

$$18 \div 2 =$$

[illegible]

## Answer Sheet

1.  $17 + 30 = \mathbf{47}$

2.  $\frac{1}{2}$  of 6 = **3**

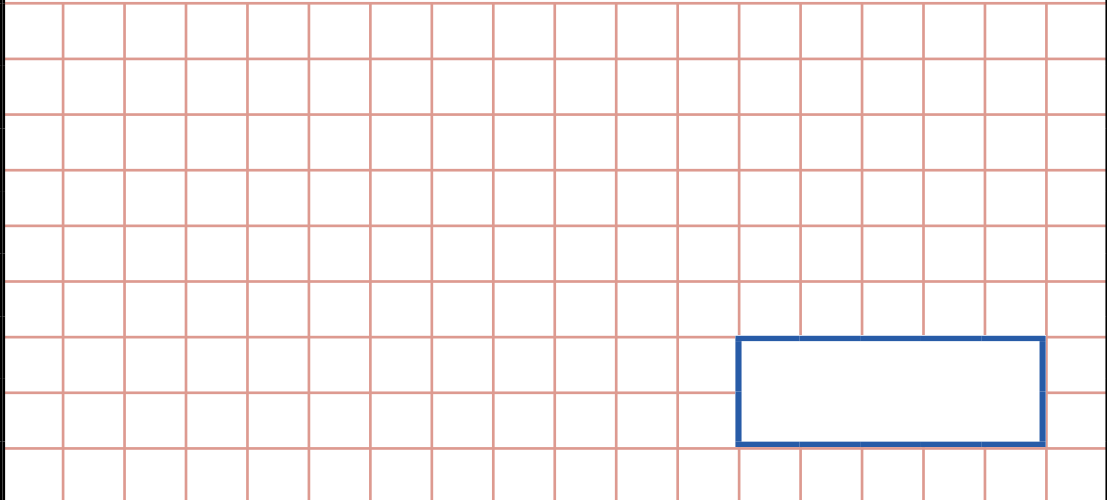

3.  $18 \div 2 = \mathbf{9}$



Name.....  
Date..... School.....  
Class..... Score.....

1	$5 \times 5 =$	<div></div>

2	$6 + \boxed{\phantom{00}} = 10$	<div></div>

3	$9 \times 5 =$ 	
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## Answer Sheet


1.  $5 \times 5 = \mathbf{25}$

2.  $6 + \mathbf{4} = 10$

3.  $9 \times 5 = \mathbf{45}$

1	$8 + \boxed{\phantom{0000}} = 20$	<div></div>

2	$30 \div 5 = \boxed{\phantom{0000}}$	<div></div>

3	$28 + 43 =$ <input type="text"/>	

## Answer Sheet

1.  $8 + \mathbf{12} = 20$

2.  $30 \div 5 = \mathbf{6}$

3.  $28 + 43 = \mathbf{71}$

1	$20 \div 5 =$	<div></div>

2	$7 + 10 + 3 =$	<div></div>

$$55 - 25 =$$

[illegible]



## Answer Sheet

1.  $20 \div 5 = \mathbf{4}$

2.  $7 + 10 + 3 = \mathbf{20}$


3.  $55 - 25 = \mathbf{30}$


## Do you have a group of pupils who need a boost in maths this term?

Each pupil could receive a personalised lesson every week from our specialist 1-to-1 maths tutors.

- Raise attainment
  - Plug any gaps or misconceptions
  - Boost confidence
- 

### Speak to us:

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