



Interventions that may be offered to support children

Intervention

Social, Emotional and Mental Wellbeing

- Nurture Provisions—linked to Boxall Profile Targets (Introduced September 2019)
- LEGO Play— to develop communication and social skills
- Peer support where appropriate—peer/playground buddies, circle of friends
- Visual timetables
- First/Then/Next approach used where appropriate
- House Captains/Vice Captains/Worship Council

Mentoring activities

- Use of peer mentoring
- House Captains/Vice Captains/Worship Council
- Mentoring support from teacher/TA or SENCO
- Where appropriate support, advice and resources from external agencies will be used

Strategies to reduce anxiety/promote emotional wellbeing (including communication with parents)

- 'Open door' policy—open and honest discussions encouraged between school and parents/carers
- Nurture Provisions/LEGO Play/Zones of Regulation introduced to help children develop resilience
- Mental Health Week to help develop children's understanding of mental wellbeing
- External agencies to provide support where appropriate
- Prompt referrals to Child and Adult Mental Health Service (CAMHS) when concerns regarding a child's mental welfare become apparent

Access to supportive environment—Computing/equipment/resources)

- Visual prompts to support and develop children's independence
- Specialist equipment where appropriate e.g. ear defenders if required
- Dyslexia friendly strategies used
- Pre-teaching/small group work where appropriate
- Access to laptops/Ipads
- Specialist programmes e.g. Nessy Learning Programme



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Strategies to support positive behaviour

- Introduction of Class Dojo system (September 2019)
- Positive reinforcement use in line with the schools Behaviour Policy
- Recognise all behaviour is a form of communication
- Nurture Provisions/LEGO Play and Zone of Regulation introduced (September 2019)
- Social Stories, Comic Strips used
- Visual timetables used
- External support, advice and resources sought where appropriate

Strategies/programmes to support Speech and Language

- Interventions and programmes provided by Speech and Language Therapist where appropriate
- Use of visual strategies to support language
- Key vocabulary/word mats given during lessons to support children
- Makaton sign language where appropriate

Access to strategies/programmes to support Occupational Therapy/Physiotherapy needs

- Interventions from an Occupational Therapist/Physiotherapist where appropriate
- Delivery of planned programmes by a TA
- Provision of equipment advised by a specialist
- Pindora's Box (motor skills programme for EYFS)
- Motorskills United (motor skills development programme)

Strategies to support/develop Literacy and Numeracy skills

- Small group support
- Accelerated Reading/Phonics interventions where appropriate
- Weekly spellings
- 1:1 programmes/Specialist programmes used (Nessy Learning programme)
- 'Under the Sea' mental maths scheme
- TT Rockstars (September 2019 launch)
- Numicon (a multi-sensory and highly visual method for teaching maths)