## End of Year 3 Expectations for Writing

All children should use **all** of the criteria below in their writing to be at the expected standard for a Year 3 child.

Use simple and compound sentences which are grammatically correct and punctuated correctly.

Uses an increasing variety of sentence opening.

There is a subject verb agreement.

Express time, place and cause using conjunctions or prepositions.

First and third person, and tense, is used correctly.

Present and past tense, including the progressive form, correctly chosen and consistently used throughout writing.

Use of the present perfect form of verbs.

Punctuation to mark sentence- full stops, capital letters, question marks and exclamation marks, used accurately and consistently.

Capital letters used for proper nouns.

Apostrophes used for an increasing number of contractions accurately.

Beginning to use inverted commas to punctuate direct speech.

Commas usually used in lists with increasing accuracy.

Main features of a story structure are present. (Beginning, middle and end).

Sequences of sentences extend ideas logically.

Starting to us paragraphs to group material.

Headings and subheadings used to aid presentation.

Simple overall structure of the chosen non-fiction text type is usually appropriate.

Usually groups similar information together.

Usually uses appropriate layout conventions.

Inclusion of detail in order to engage the reader. (Description of setting, characters feelings/ motives to create interest, humour and suspense.)

Words are chosen for variety and interest.

Use of noun phrases and beginning to use adverbial phrases

Spelling is usually accurate including that of common polysyllabic words.

Mostly spells correctly familiar words with common inflections, including plurals and tenses.(E.g: -ing, -ed, and words with double letters.)

Attempts to spell words with common prefixes and suffixes.

Uses possessive apostrophe for single nouns with increasing accuracy.

Recognise an increasing range of common homophones and near homophones and usually make the correct choices.

Handwriting is mostly joined and legible

Beginning to use word processing packages to present written work.