End of Year 2 Expectations for Reading

*All children should use **all** of the criteria below in their reading to be at the expected standard for a Year 2 child.*

Year 2	Reading Expectations
Decoding	secure phonic decoding until reading is fluent read accurately by blending, including alternative sounds for graphemes read multisyllable words containing these graphemes read common suffixes read most words quickly & accurately without overt sounding and blending
Range of Reading	listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
Familiarity with Texts	becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales recognising simple recurring literary language in stories and poetry
Poetry and Performance	continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
Word Meanings	discussing and clarifying the meanings of words, linking new meanings to known vocabulary discussing their favourite words and phrases
Understanding	discussing the sequence of events in books and how items of information are related drawing on what they already know or on background information and vocabulary provided by the teacher checking that the text makes sense to them as they read and correcting inaccurate reading

Year 2	Reading Expectations
Inference	making inferences on the basis of what is being said and done
	answering and asking questions
Prediction	predicting what might happen on the basis of what has been read so far
Non-fiction	being introduced to non-fiction books that are structured in different ways
Discussing Reading	participate in discussion about books, poems & other works that are read to them & those that they can read for themselves, taking turns and listening to what others say
	explain and discuss their understanding of books, poems and other material, both those that they