

End of Year 1 Expectations for Maths

All children should use **all** of the criteria below in their maths to be at the expected standard for a Year 1 child.

Year 1	Maths Expectations
Counting	count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
Representing Number	identify and represent numbers using objects and pictorial representations including the number line, & use language of: equal to, more than, less than (fewer), most, least read and write numbers from 1 to 20 in numerals and words •read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs
Number Facts (+/-)	given a number, identify one more and one less represent and use number bonds and related subtraction facts within 20
Mental (+/-)	add and subtract one-digit and two-digit numbers to 20, including zero
Problems (+/-)	solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.

Year 1	Maths Expectations
Problems (x/÷)	solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
Recognising Fractions	<p>recognise, find and name a half as one of two equal parts of an object, shape or quantity</p> <p>recognise, find and name a quarter as one of four equal parts of an object, shape or quantity</p>
Measures	<p>compare, describe and solve practical problems for: length/height, weight/mass, capacity/volume & time</p> <p>measure and begin to record length/height, weight/mass, capacity/volume & time</p>
Money	recognise and know the value of different denominations of coins and notes
Time	<p>sequence events in chronological order using language</p> <p>recognise and use language relating to dates, including days of the week, weeks, months and years</p> <p>tell the time to the hour and half past the hour and draw the hands on a clock face to show these times</p>