



Waterhouses CE (VC)  
Primary School

# British Values Policy

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|---------------------------------|----------------------------|
| Committee                       | Foundation Governors       |
| Date Approved by Governing Body | 10 <sup>th</sup> June 2015 |
| Last Review Date by Committee   | 7 <sup>th</sup> May 2015   |
| Next Review Date by Committee   | May 2018                   |

**Celebrate learning, Achieving and friendship in God's Love**  
**Core Values: Love, Hope, Trust, Respect**

## Preparing Pupils for Life in Modern Britain

In developing this policy, the school has taken into account section 78 of the Education Act (2002) which requires schools, as part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society. It has also taken into account the non-statutory advice on British Values from the Department for Education (Nov 2014), The Prevent Strategy, The Teachers' Standards and The Equality Act 2010 Advice for Schools.

Waterhouses CE (VC) Primary School actively promotes the fundamental British values of:

- democracy,
- the rule of law,
- individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

This is done through the effective spiritual, moral, social, and cultural development of pupils, as part of a broad and balanced curriculum and extra-curricular activities and also through links with both our local community and the wider world. By promoting our pupils' spiritual, moral, social and cultural (SMSC) development, we will be demonstrating our commitment to actively promoting fundamental British values and we will ensure that we do this in a way that is appropriate to our pupils' age and ability.

We will enable our pupils to understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law. The ethos and teaching of our schools, which we will make parents aware of, will support the rule of English civil and criminal law and we will not teach anything that undermines it. In our teaching about religious law, we will take particular care to explore the relationship between state and religious law. Our pupils will be made aware of the difference between the law of our land and religious law.

Through our provision of SMSC, we will:

- enable our pupils to develop their self-knowledge, self-esteem and self-confidence;
- enable our pupils to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage our pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the schools and to society more widely;
- enable our pupils to acquire a broad general knowledge of and respect for public institutions and services in England;
- further develop tolerance and harmony between our country's different cultural traditions by enabling our pupils to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.



We will develop our pupils' understanding and knowledge so that they have:

- an understanding of how citizens can influence decision-making through the democratic process;
- an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;
- an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
- an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour;

and

- an understanding of the importance of identifying and combatting discrimination.

We will ensure that our curriculum planning includes activities appropriate to the age and development of our pupils that will help to prepare them positively for life in modern Britain