-	lling rule given below. Ple		·	d. Thank you.
	out how the long vowel so			
•	think of other words that	•	·	
Discus	s the meaning of the word	ds and try to think of a se	entence containing the w	ord.
	, , , , , , , , , , , , , , , , , , ,			1
(list 1:17)	Practise 1	Practise 2	Practise 3	Can spell word
	(copy into space)	(copy again)	(fold and hide)	(check and correct)
Spelling tip:	Magic (or silent) 'e' makes the vowel say its name (long vowel sound).			
shade				
here				
slime				
mole				
cube				
Spelling tip:	Magic (or silent) 'e' makes the vowel say its name (long vowel sound).			
shake				
these				
spine				
rose				
fuse				
Spelling tip:	Magic (or silent) 'e' makes the vowel say its name (long vowel sound).			
flame				
theme				
drive				
choke				
brute				
	<u> </u>	<u> </u>		

Name: _____

Your child is learning how vowels, (a, e, i, o, u) can make different sounds. For example 'a' can have a short vowel sound ('a' as in 'tap') or a long vowel sound ('a' as in 'tape'). All these words contain long vowel sounds and

Date: w/c 23/3/2020

HOMEWORK

Dear Parent,