

Primary Physical Education and Sport Funding Action Plan Waterhouses Primary School

Amount of Grant Received – Year 2019-2020: £16,000 + £10 per pupil

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Intended Impact and Evidence record
<p>Quality of PE Curriculum</p> <p>To maintain the professional development needs of all PE teaching staff members in the school in Physical Education- the PE team.</p> <p>To continue to raise the profile of PE within the school</p> <p>Links to: Key Indicator 2 Key Indicator 3</p>	Learning walks	Staff professional development organised: - PE subject lead network meetings – Moorlands Network, Leek - PE conference- 12 th June 2020	SW	Dates as per CPD	£200	<p>The continued maintenance of the highly skilled PE team will ensure they continue to work to the latest messages and advice with motivation. The link governor will continue to be engaged with all areas of PE in school through regular sessions with PE lead. The reviewed curriculum map provides relevant opportunities for the current cohorts and ongoing consultant support ensures the PE lead has a strong network both externally and internally.</p> <p>Adding further to the PE resources gives less active pupils new and interesting activities to try alongside their peers, such as archery.</p> <p>Evidence: Lesson observations, staff feedback.</p> <p>Sustainability Staff motivation and engagement with all areas of PE will be maintained for years to come and the enthusiasm for PE across school will ensure they lead active lives both in and out of school.</p>
	Conversations with Staff.	Link governor for PE becoming more involved in the school. Taking part in lesson observations termly and speaking to other governors about the vision for the school and overall school improvement links. -Attendance at HT/Governor briefing 18 th March 2020	SW and SR	Ongoing	£175 £200 release time	
	Pupil voice	1-1 consultancy support for PE lead to help with: <ul style="list-style-type: none"> Writing impact report 2019/20 and strategic planning for 20/21 	LK	9 th July	FREE £300	
		Reviewing overall PE curriculum map	SW	Summer 2020	£200 release time	
		Continue to build on high quality PE resources to enhance range of activities offered and encourage the less active pupils participation, for example Archery.	SW	Throughout the year	£1500	

<p>Health.</p> <p>Raise profile of the impact health and physical activity can have on attainment within the school and wider community.</p> <p>Teach PE and health through a creative way that really inspires pupils and improves their long term skills.</p> <p>Key Indicator 1</p> <p>Key Indicator 4:</p>	<p>New government obesity strategy</p> <p>Monitoring activities.</p>	<p>-Continue to build on the Fitness and health and wellbeing units within PE for Y3 and 4, editing the current Y5 6 curriculum to meet the needs of lower KS2.</p>	SW	Autumn 2	£200 release time	<p>Teachers will continue to ensure that children are active for at least 30 minutes throughout the school day. The introduction of daily skipping will increase stamina and skill levels in that area.</p> <p>Parental engagement through 'our healthy year' and other challenge tasks encourages the opportunity for 30mins daily activity at home. Celebration assemblies also further raise the profile of PE at school.</p>
		<p>-Use my healthy year resources to inform pupils through lessons, assemblies and home activities about the importance of meeting health recommendations and leading healthy, active lives. Launch assembly to engage the whole school.</p>	SW	Sept 2019	FREE	
	<p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p>	<p>- Information given out to parents through collating their views and fortnightly sharing information newsletters. Consider signposting parents towards 'PE courses and advice' Facebook page or 'skills and tricks accelerate learning services' YouTube channel to engage with summer challenges.</p>	SW	July 2019	FREE	<p>Involvement with the fitness, health and wellbeing unit alongside 'our healthy year' will develop pupil's wider life skills to use out of school and eventually in the workplace and their adult lives.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Embedded work around health will lead to pupils lifelong participation in physical activity and healthy lifestyle choices.</p>
		<p>-Daily skipping offered in all classes to develop co-ordination and stamina</p>	All teachers	Autumn	£150 rainbow rope for each child	
		<p>-Look into the development of forest schools to implement ideas within our school.</p>	SW DW	Autumn	£3000	
		<p>-Review YST heat map planner and where there are opportunities to make the day more physically active.</p>	SW	Summer 2020	FREE	
<p>-Build on active learning through the school day through a twilight to discuss best practice and build on ideas</p>	SW LL	?	£?			

<p>Wider Curriculum Developments and competitions</p> <p>To link and share ideas with other schools who value PE and Sport</p> <p>To continue to build upon competitive opportunities and access to new sports and activities for pupils.</p> <p>Key Indicator 2</p> <p>Key Indicator 5</p>	<p>New government obesity strategy</p> <p>Monitoring activities.</p> <p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p>	<p>-Continue provision for competitions for pupils Y3-6 and extend to younger pupils (Y1/2) QEGS</p>	SW	Ongoing	£1000 attendance to competitions	<p>Increased opportunities for children to compete against other schools and experience a mixed competitive calendar will result in a broader range of pupil involvement.</p> <p>Addition of the PE linked ideas into the EY provision will mean that staff encourage physical literacy to an even greater depth.</p> <p>Continued emphasis around the Primary Stars values links closely to British Citizenship and fundamental values used across school.</p> <p>Evidence: Competition record, Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Enhanced participation from pupils will create an expectation for these opportunities and encourage parents and staff to maintain them.</p> <p>Greater understanding of values around sport will result in a change across pupil's attitudes to all lessons which is felt for years to come.</p>
		<p>-Continue to develop intra school competition – Meeting with PE working party (BH, AB, SW,) to coordinate a series of intra school competitions. Potentially involving year 6 as leaders</p>	SW, BH, AB	Ongoing	FREE	
		<p>-Maintain school games mark at Gold level for the 3rd year</p>	SW	Summer 2020	£100 1 day release time	
		<p>-Use continuous provision cards to support EY in their engagement with furthering PE</p>	JH	Autumn 2019	£?	
		<p>-Use of the Primary Stars values within lessons will be further compounded through the award of value specific certificates in regular celebration assemblies throughout the years</p>	SW	Ongoing	FREE	
Links to whole school development plan:						
<u>2020/21</u>			<u>2021/22</u>			