

Waterhouses Primary School

Sports Funding Impact Report

2018/19

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Amount of grant received IN YEAR 2018/19: Apr-Aug £ 5/12 of £8000 + £5 per pupil Sep-July £ 7/12 of £16,000 + £10 per pupil

Area of Focus	Amount spent	Impact	Sustainability
<p>Curriculum</p> <p>To prioritise and meet the professional developments needs of all staff members in the school in Physical Education</p> <p>Start to build up capacity within school for other staff members to teach PE and become more engaged with the wider health agenda.</p> <p>To continue to raise the profile of PE within the school.</p> <p>Key Indicator 2</p> <p>Key Indicator 3</p>	<p>£2,700 staff professional development</p> <p>£200 cover costs for joint observations</p> <p>£3000 refresh and renew equipment</p> <p>£900 1:1 consultancy support</p>	<p>All staff members continue to be committed to moving PE forwards. The PE lead now has a supportive team around him who are confident to cascade their knowledge to other staff members. Refreshing and renewing equipment has meant that more children can access activities simultaneously. This in turn has increased the active minutes across PE lessons even further.</p> <p>PE lead's attendance to local networking has ensured he is up to date with important developments and messages around PE and the vision for PE at Waterhouses reflects this.</p> <p>The completion of the AfPE award application served as a thorough audit and validation of the full physical education offer at Waterhouses. The visit from the validator proved a positive learning experience and the school eagerly await the final results from this.</p>	<p>School 2020 vision, strategy and commitment to the value of PE and its contribution to the outcomes for pupils is embedded within the ethos and culture of the school. Trained staff will continue to develop and teach high quality opportunities for pupils. Resources and events established that will continue to be used in future.</p>
<p>Health.</p> <p>Raise profile of the impact health and physical activity can have on attainment within the school and wider community.</p> <p>Teach PE and health through a creative way that really inspires pupils and improves their long term skills.</p> <p>Key Indicator 1</p> <p>Key Indicator 4:</p>	<p>£300 health and wellbeing CPD costs</p> <p>£175 active learning across the curriculum course costs</p>	<p>Pupils have continued to be encouraged to consider their own levels of fitness and staff share the national recommendations for activity across the day. All staff are aware of their responsibility to ensure 30 minutes of activity happen across the day, and children often exceed this. Active lessons are commonplace across school, such as SPAG treasure hunts on the playground for Y4, 5 and 6.</p>	<p>Embedded work around health will continue in future years and eventually lead to pupil's lifelong participation in physical activity.</p>
<p>Wider Curriculum Developments and competitions</p> <p>To develop physical interventions for pupils with fine/gross motor control difficulties.</p> <p>To link and share ideas with other schools who value PE and Sport</p>	<p>£600 Body Bodies programme introduced into Early Years</p> <p>£120 contribution to LEP events.</p> <p>£1000 QEGS provision for competitions</p>	<p>Across school all teachers have ensured that PE and school sport is accessible and enjoyed by all. Reception and KS1 access clubs specific to their needs and areas for development related to PE. KS2 students have had the opportunity to access Taekwondo and some are considering continuing outside of school.</p> <p>The School Games mark at Gold level has been maintained for the second successive year and all the pupils have the opportunity to attend an external competition. The whole school participated in intra school competitive events.</p>	<p>Embedded additional activities and opportunities will continue to support healthy life styles both in and out of school. These activities will be continued in future years. Through the range of activities and situations pupils have been exposed to there will be changed attitudes and enjoyment of pupils in physical activity will hopefully lead to a</p>

<p>To continue to build upon competitive opportunities and access to new sports and activities for pupils.</p> <p>Key Indicator 2 Key Indicator 5</p>	<p>£1,500 transport to competitions</p> <p>£1000 additional swimming for fitness and lifeguard training</p> <p>£700 enrichment days</p> <p>£3000 after school club costs</p>	<p>Specific support provided to children with movement disorders has provided staff with ideas, activities and confidence to encourage these pupils to meet their true potential.</p>	<p>lifelong enjoyment and involvement in health related activities.</p> <p>Time focussed on pupils with movement disorders has impacted on confidence and self-esteem, core balance and stability, strength and coordination leading to pre-writing skills and will continue throughout their school life.</p>
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Swimming at Waterhouses Primary School

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?</p>	<p>100%</p>
<p>Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>100%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>The provision has been put in place for additional swimming focused on fitness and lifeguard training, both for older pupils.</p>