

WATERHOUSES CE (VC) PRIMARY SCHOOL
YEAR 5/6 LONG TERM PLAN 2018 – 19

	Autumn 1 8 wks	Autumn 2 7 wks	Spring 1 6 wks	Spring 2 7 wks	Summer 1 4 wks	Summer 2 7 wks
TOPIC TITLE	The Vikings are coming! History - Achievements & Legacies	Blitzed Brits History – WW2	Land of the Free Geography – North America	Amazing places and spaces Geography- Rivers and Mountains in Europe Contrasting localities – local geography.		Serving our community- Local history (beyond 1066)
Entry point	Hold a dramatisation of a Viking raid/Viking enrichment day.	Brampton Museum WW2 workshop	Make Native American tipis/go on a nature walk and appreciate the wildlife of our local area (link to class text)	Residential - Standon Bowers		Churnet Valley Railway visit
Exit point	Sailing of Viking Ships	Christmas Fayre – selling homemade produce	Sea world trip (Plastic Pollution link with looking after our world – persuasive arguments)			Bike ride down the Manifold Valley
VALUE With links to QEGSMAT values	Respect (Give)	Peace (Give)	Trust (Question)	Friendship (Explore)	Courage Responsibility	(Explore) (Succeed)
Curriculum Enrichment Visits/ Visitors	Harvest Festival Grandparents' Day British Citizenship Week	Diwali Bonfire Night/Guy Fawkes Advent Christmas Play Pantomime Church- carol service Christmas Fayre	Chinese New Year Internet Safety Day	British Science Week Pancake Day/Ash Wednesday Easter	Europe Day (9th May) St George's day	First aid training Sports Day/Summer fayre Summer Production
Numeracy	Year 5/6 continuum of learning – Place Value, addition, subtraction (written methods and mental facts).	Year 5/6 continuum of learning – Multiplication, division (written methods and mental facts), statistics.	Year 5/6 continuum of learning – Fractions, decimals, percentages.	Year 5/6 continuum of learning – Algebra and Ratio (Y6), measures (inc perimeter, area and volume).	Year 5/6 continuum of learning – Geometry – properties of shapes, Geometry – position and direction, Geometry – angles.	Year 5/6 continuum of learning – Revision and completion. Post-SATs project work (problem solving).
Literacy – Writing	Non-fiction- Persuasive speeches (House Captaincy) Fiction- Voice over narrative and dragon stories. Non-fiction- Reports about mythical beasts	Poetry by heart/classic poetry – Remembrance Poems Fiction – Flashback narrative Non-fiction- Diaries (War experiences) and review/recount of trip.	Fiction – Adventure stories Non-Fiction – Persuasive Letters– looking after our world	Fiction – Description Non-Fiction – Newspaper reports (Science Week Big Band Visit) <i>SATS revision/writing moderation – grammar focus</i>	Fiction – Adventure stories Non-Fiction – Explanation texts (Water cycle) <i>SATS revision/writing moderation – grammar focus</i>	Poetry – Poetry to convey images (similes and metaphors) Non-Fiction – Persuasive Writing – Tourism leaflets

Literacy-Reading	<p>Daily 15 minutes of spelling work</p> <p>Daily 30 minutes reading sessions – whole class reading</p> <p>Accelerated Reader - Pupils take quizzes and earn rewards for the books they read at home/in school and for their reading progress.</p> <p>Read and listen to a wide range of styles of text, including fairy stories, myths, legends, traditional stories, modern fiction, classic British fiction and books from other cultures.</p> <p>Prepare plays to read out loud.</p> <p>Learn and perform classic and modern poetry off by heart.</p> <p>Author Foci and celebrations of reading (world book day etc)</p> <p>Discuss class texts and own reading books.</p> <p>Use the class and school libraries</p>					
Class texts– Viking Boy – Tony Bradman How to Train Your Dragon – Cressida Cowell (See reading spine for additional text links)	Class texts – Good Night Mr Tom – Michelle Magorian Rose Blanche – Ian McEwan (See reading spine for additional text links)	Class texts – Brother Eagle, Sister Sky - A Message from Chief Seattle – Susan Jeffers (See reading spine for additional text links)	<i>SATs focus – reading skills</i> (See reading spine for additional text links)		Class texts– There's a boy in the Girl's bathroom – Louis Sachar (See reading spine for additional text links)	
RE (Year A)	What does it mean if God is Holy and Loving?	How can following God bring freedom and justice? Was Jesus the Messiah?	What does it mean to be a Sikh?	What did Jesus do to save human beings? What difference does the resurrection make for Christians?	How can a Gudwara help us to understand the Sikh faith?	What is the worldwide church?

<p>PSHCE/British Values</p>	<p>PSHE – Me and My School Rules, achievements and goals (link with achievements and legacies), school council and opportunities, challenges and contribution to school life (Y5/6 schemes of work) (Core themes for assessment – Health and wellbeing, Living in the Wider World)</p> <p>British Values – Rule of law, democracy, individual liberty and mutual respect– British Citizenship week – voting for leadership roles within school, new class and school rules, new beginnings.</p>	<p>PSHE – Me and my relationships Antisocial behaviour, bullying and changing friendships (Core themes for assessment – Relationships)</p> <p>British Values – Tolerance of those with different faiths and beliefs – Diwali and festivals of light (link with fireworks), Christmas around the world.</p> <p>Individual Liberty – Effects of War on freedom and rights</p> <p>Mutual Respect/ Relationships- Anti-bullying Week</p> <p>Living in the Wider World – PFEG- My Money Week (as part of ‘Christmas is the business’ enterprise topic.</p>	<p>PSHE – Me in the World Public money, personal money, sustainability and charity (Core themes for assessment – Living in the Wider World).</p> <p>British Values – Tolerance of those with different faiths and beliefs – Chinese New year</p> <p>Individual Liberty and Democracy – Martin Luther King</p>	<p>PSHE – Me and other people Identity, diversity, racism and stereotyping (Core themes for assessment - Living in the wider world and Relationships)</p> <p>British Values – Living in the Wider world/ Mutual Respect- Sport Relief]</p> <p>Individual liberty – Rights and responsibilities acts</p>	<p>PSHE –Me and My Safety Pressure, safe and unsafe decisions, drugs and alcohol, saying no (Core themes for assessment – Health and Wellbeing and Relationships)</p> <p>British Values- St Georges Day</p>	<p>PSHE – Happy and Healthy Me Physical and emotional health and the media (Core themes for assessment - Health and Wellbeing, Relationships and Living in the Wider World)</p> <p>And SRE scheme of work (delivered to Year 5 and 6 separately by school nurse)</p> <p>British Values – Tolerance of those of different faiths and beliefs and mutual respect – Diversity of our country</p>
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Computing	<p>E-safety: Digital Citizenship pledge (Y5) + Super Digital Citizen (Y6) + You've won a prize! (Y5)</p> <p>Coding – Setting Sail a Viking Longship</p>	<p>E-safety: What's cyberbullying? (Y6) (link with anti-bullying week and PSHE – Me and my relationships topic)</p> <p>Connecting – Podcasts Send e-cards?</p>	<p>E-safety: Strong Passwords (Y5) + Talking Safely Online (Y6)</p> <p>Connecting – Blogging (school website)</p>	<p>E-safety: Selling Stereotypes (Y6) (link with PSHE topic - Me and other people)</p> <p>Collecting - Branching databases: Devise and construct databases using applications designed for this purpose with links to the science curriculum.</p>	<p>E-safety: Privacy rules (Y6) + How to cite a site (Y5)</p> <p>ENTRUST unit – Where the internet Lives</p>	<p>E-safety: Picture perfect (Y5) (link with PSHE unit- Happy and Healthy me)</p> <p>ENTRUST unit- It's a dog's life Audacity/Movie Maker (link with Summer production – make a trailer or advertising posters)</p>
SCIENCE	<p>Forces</p> <p>(Cross curricular links – water resistance – Viking longboats)</p>	<p>Light and Shadows</p> <p>(Cross curricular links – blackouts etc)</p>	<p>Earth and Space</p> <p>(Cross Curricular links – NASA)</p>	<p>Classification of living things</p> <p>(Cross-curricular links – ICT databases)</p>	<p>Materials and Changes of State (Part 2)</p> <p>(Cross curricular links – water cycle and Rivers of Europe)</p>	<p>Life processes and life cycles.</p> <p>(Cross-curricular links – PSHE and reproduction).</p>
GEOGRAPHY	<p>n/a</p>	<p>n/a</p>	<p>As geographers, what can you find out about the landscape of North America and how it is different to the UK?</p> <p><i>Locate the world's countries, using maps to focus on North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</i></p> <p><i>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America.</i></p>	<p>As Geographers...can you identify the unique biomes of the ocean and the ways in which modern living is changing them?</p> <p>Describe and understand key aspects of: •physical geography, including: biomes</p>	<p>As geographers...can you locate and find out about the rivers and mountains of Europe?</p> <p><i>Locate the world's countries, using maps to focus on Europe.</i></p> <p><i>Physical geography, including: rivers, mountains.</i></p>	<p>n/a</p>

HISTORY	<p>As historians...can you find out who Alfred the Great and Athelstan were? Why are they significant people from Viking times?</p> <p><i>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</i></p> <p>Links to achievements and legacies – <i>How did the Vikings ship building skills lead to successful raids on Great Britain?</i></p> <p><i>What have the Viking raids given us? What if the Vikings never invaded?</i></p>	<p>As historians.... what can you find out about change in Europe during the time of World War 2, what propaganda is, and which significant figures were influential during war time? What was it like as a Briton to live during WW2?</p> <p><i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</i></p>				<p>As historians...what can you find out about the Leek and Manifold Valley Light Railway and how it served our community?</p> <p><i>A local history study - a study of an aspect of history dating from a period beyond 1066 that is significant in the locality</i></p>
PE	Swimming/Invasion games	Swimming/Gymnastics	Swimming/Dance	Swimming/Invasion games	Swimming/Cricket or Rounders	Swimming/Athletics
DT	Construction/ Materials Viking Longboats – cutting and combining materials to make a Viking longboat.	Food Technology Christmas Fayre produce (War time/ration themed? chutney?)	n/a	Levers and Linkages Pop up books		
ART	n/a		Weaving/Textiles Native American Dream Catchers	n/a	Painting and Sketching European Artists	Local Artist Study Local Artist? Peak District/Manifold Valley inspired art project.
MUSIC	<p>Playing tuned instruments</p> <p>Ride of the Valkyries by Wagner (The Vlykeries were servants of Odin, and one of their jobs was to carry dead warriors on horseback to Valhalla, the Hall of the dead).</p>	<p>Performance (singing)- Christmas concert</p>	<p>Listening and appreciating – Native American music and instruments.</p> <p>Make a set of panpipes</p>	<p>Composing and using musical notation</p> <p>History of music</p>	<p>Significant composers – focus on European composers.</p>	<p>Performance (singing)- summer Production.</p>
French	Alphabet, Locality, Journey to school, Directions, Celebrations		Food	The Planets	Months, Seasons, Weather	Poems
SMSC Multicultural opportunities	Spirituality- Harvest celebrations – creation, sharing, providing (Links to bible stories about Jesus providing for his people).	Diversity/Spirituality - Christmas around the world- e.g Christian celebrations in Africa and differences between religious traditions/celebrations around the world.	Spirituality- Ash Wednesday celebrations in the church. Aspirations – Links with PSHE – me in the wider world. What do	Spirituality- The Easter Story Aspirations – Word Peace – link to Anti-bullying PSHE topic.	Spirituality- Appreciation of the world – Awe and Wonder. Aspirations – Travel (links to Europe topic)	Spirituality- Appreciation of the local area – Awe and Wonder. Aspirations – Transition – hopes and dreams for the future

	<p>Aspirations – Dreams and aspirations, leadership and roles of responsibility.</p> <p>Diversity – Harvest in different countries in need.</p>	<p>Anti- bullying week – we are all different and unique.</p> <p>Assembly to share class research about Christmas in a particular country.</p> <p>Aspirations – Running a business – achieving economic wellbeing</p> <p>Raising money for charity- Remembrance</p>	<p>you want to be when you are older? What does being an adult cost?</p> <p>Looking after the environment (links to native Americans). Achieving peace in the natural world. Explore charities that aspire to protect God's creation and the natural word.</p> <p>Diversity – RE- Sikhism, Chinese new year, celebrations of Ash Wednesday around the world.</p>	<p>Diversity – Sport relief – countries involved and reasons for helping.</p> <p>Raising money for charity- Sport Relief</p>	<p>Diversity – Cultural traditions in European countries</p>	<p>Diversity – Diversity in our local area</p>
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