

WATERHOUSES CE (VC) PRIMARY SCHOOL
YEAR 3/4 LONG TERM PLAN 2018-19

	Autumn 1 7wks	Autumn 2 7wks	Spring 1 7wks	Spring 2 6wks	Summer 1 5wks	Summer 2 7wks
TOPIC TITLE	Achievements and Legacies	Village v city WWII D+T project for Christmas Fayre	Land of the Free	Conflict	Amazing places and spaces (Local Area Topic)	
Entry Point	Stone Age paintings	Visit to Museum of Cannock Chase		Roman costumes	Local area visit	
Exit Point	Portal to the past workshop day	Christmas Fayre	Creating totem poles	Dewa Roman Experience	Local Artist Visit	
VALUE	Respect Mutual Respect	Peace (Give)	Trust (Question)	Friendship (Explore)	Courage Responsibility	
Curriculum Enrichment Visits/ Visitors	British Citizenship Week Harvest Anti-bullying week	World Diabetes Day Diwali Bonfire Night/Guy Fawkes Pantomime Church- carol service Christmas Fayre	Chinese New Year Internet Safety Day	Easter Comic Relief Science Week World Book Day Pancake Day/Ash Wednesday	Laches Wood Y4 Residential St Georges day Europe Day 9th May	Sports Day/summer fayre Swimming Gala KS2 Summer Production
Mathematics 'Under the Sea' mental maths targets practised 3X pw minimum.	Y3/4- continuum of learning Place Value, Addition, Subtraction (written methods & mental facts)	Y3/4 continuum of learning Addition, Subtraction (written methods & mental facts) Multiplication , Division (written methods and mental facts)	Y3/4 continuum of learning Multiplication , Division (written methods and mental facts) Measurement: Length, perimeter and area	Y3/4 continuum of learning Fractions Decimals	Y3/4 continuum of learning Measurement: Money Statistics Measurement: Time	Y3/4 continuum of learning Geometry: Properties of Shapes Mass and Capacity/ Position and Direction
English-Writing 20 minutes dedicated grammar & spelling teaching daily	Curricular Targets Stories linked to topic- adventure stories Non-fiction writing- information texts Writing from class text.	Poems to Perform Non-fiction writing- persuasive writing- letters and posters.	Traditional Stories- Native American links Recounts	Stories with dilemmas Myths and Legends- Boudicca Writing Instructions	Y4 Transition project- Voices in the park: Character descriptions and diary entry Letter writing	Play Scripts Poetry- shape and calligrams
English-Reading	<p>Daily whole class reading with VIPERS focus</p> <p>Accelerated Reader - Pupils take quizzes and earn rewards for the books they read at home/in school and for their reading progress.</p> <p>Read and listen to a wide range of styles of text, including fairy stories, myths, legends, traditional stories, modern fiction, classic British fiction and books from other cultures.</p> <p>Prepare plays to read out loud.</p> <p>Learn and perform classic and modern poetry off by heart.</p> <p>Termly Author Focus and termly celebrations of reading (world book day etc)</p> <p>Discuss class texts and own reading books.</p> <p>Use the class and school libraries</p>					

RE	<p>What kind of world did Jesus want? (Understanding Christianity)</p> <p>Harvest Festival</p>	<p>What is the Trinity? (Understanding Christianity)</p> <p>What might Jesus think of Christmas today? (Understanding Christianity)</p>	<p>What does it mean to be a Muslim?</p>	<p>How does Lent help Christians prepare for Easter?</p>	<p>What do Christians learn from the Creation Story?)</p>	<p>What are special journeys? Link to Christian pilgrimage and Muslim Haaj.</p>
PSHCE (SW)	<p>Me and My School Class rules, achievements and goals, why have rules? Feelings. Dealing with feelings including negative ones. British Values – Rule of law, democracy, individual liberty and mutual respect– Democracy week – voting for leadership roles within school, new class and school rules, new beginnings. NSPCC visit- ‘Speak Out, Stay Safe’ assembly & workshop.</p>	<p>Me and My Relationships Working together Behaviour and impact on others Resolving conflict Teasing and bullying Changing relationships</p> <p>Individual Liberty – Effects of War on freedom and rights</p> <p>Mutual Respect/ Relationships- Anti-bullying Week Road safety week</p> <p>Health and Wellbeing- World Diabetes Day Medicines.</p> <p>Living in the Wider World – Understanding money (as part of ‘Christmas is the business’ enterprise topic</p>	<p>Me and The World Money: Sources of money Uses of money Keeping money safe Making choices</p> <p>British Values – Tolerance of those with different faiths and beliefs – Chinese New year</p>	<p>Happy and Healthy Me Body parts, personal hygiene, spread of germs and diseases, balanced diet, healthy lunchbox.</p> <p>British Values – Living in the Wider world/ Mutual Respect- Sport Relief]</p>	<p>Me and Other People Similarities and differences between boys and girls Different types of families Race and religion</p> <p>British Values- St Georges Day</p>	<p>Me and My Safety Safe and unsafe:- Things e.g. medicines and household substances. Places and people. Safe and unsafe decisions.</p> <p>Me and The World Local area: Positive and negatives of the local area Discussion Role in improving area Transition- getting used to moving on.</p>

Computing (BH)	E-safety- powerful passwords	E-Safety Programming Espresso Unit 3b	E-safety – Think U know – SMART CREW Internet Safety Day	E-Safety Manipulating Sound	E-safety Developing Images using Repeating Patterns	E-Safety Writing for Different Audiences
SCIENCE	Rocks	Light and Shadow	Electricity	Sound- (War Cries)	Magnets	
GEOGRAPHY			Countries and Oceans N America (Physical Geog) Skyscrapers, landmarks and monuments (Human Features)		Geography of the local area- an element of physical and human geography.	
HISTORY	Personal Achievements Stone Henge – evaluating evidence (calendar, worship) Tools and Weapons Metal – Stone age to Iron age discoveries	Village vs City – London and Waterhouses effects of War Visit local War memorials		The Roman invasion of Britain, weapons and Boudicca. Comparing Roman weapons to Iron age. Conflict in Ancient Greece and Egypt.		
PE (SW)	Swimming/Invasion games	Swimming/Invasion Games	Swimming/Gymnastics	Swimming/Dance	Swimming/Cricket or Rounders	Swimming/Athletics
DT	n/a	Construction/materials- Making Christmas Decorations for Fayre	n/a	Food Technology- Healthy Food- preparing and cooking	n/a	Textiles- Sewing- Local community support?
ART	Cave Paintings –develop ideas, develop painting techniques, experimenting with colour.	Remembrance Day Art- drawing, sketching & collage	Art – Native American Totem Poles (Structure)	n/a	Y3 Art project whilst Y4 on Residential – engage local artist.	n/a
MUSIC	Connect It Body Percussion. Pulse and Rhythm. Connect it – BBC Ten pieces. Canon and Unison Compose own body percussion piece.	A World War Two Christmas Songs and music from WW2 – Glenn Miller, Big Bands, Vera Lynn. Soundscapes of WW2 sounds. Graphic scores.	Native America Listen to traditional Native North American Indian Music. Construct simple tunes using scales, drones, rhythms. Sounds of different instruments.	Bon Voyage! Songs and music from South America – Latin rhythms, using pentatonic scales, reading simple rhythms, performing in two parts, maintaining an ostinato.	Tell me a Story! Using music to suggest time and place narrative. Listen to Night on a Bald Mountain – a scary place. Examples of music to tell a story, tell a story in sound. Use graphic notation to record.	The Chase! Changing tempo and dynamics and textures. Focus – In the Hall of the Mountain King.
French	All About Me	Numbers 1-12 and our age 'The Farmer's in his Den' Christmas themed activities.	Numbers 1 – 20 Playground Games Look at me	Happy Birthday Come to My Party Party Games	Body Parts Colours	Monsters
SMSC Multicultural opportunities	Spirituality- Harvest celebrations – creation, sharing, providing.	Spirituality- understanding the true meaning of Christmas versus commercialisation- link	Spirituality- Ash Wednesday celebrations in the	Spirituality- The Easter Story	Spirituality- Awe and wonder- looking at the beauty of the local	Spirituality- Appreciation of the local area – Awe and Wonder.

<p>and curriculum drivers</p>	<p>Link to topic- Is it right to dig up the past? Link to RE topic- modern day miracles</p> <p>Aspirations – famous/significant archaeologists.</p> <p>Diversity – Harvest in different countries in need.</p>	<p>to RE topic.</p> <p>Anti- bullying week – we are all different and unique.</p> <p>Aspirations – understanding buying & selling – making money (Christmas fayre enterprise project)</p> <p>Raising money for charity- World Diabetes Day, Remembrance, NSPCC</p>	<p>church.</p> <p>Diversity – Chinese New Year. Judaism (link to RE topic)</p> <p>Aspirations Looking after the environment (links to native Americans). Achieving peace in the natural world. Explore charities that aspire to protect God’s creation and the natural word.</p>	<p>Diversity – Comic Relief – countries involved and reasons for helping.</p> <p>Raising money for charity- Comic Relief</p> <p>Aspirations – Being a leader. Link to Boudicca (a famous female leader)</p>	<p>environment.</p> <p>Aspirations –Visit to Morrisons</p> <p>Diversity – Fairtrade countries (fair deal for farmers) Judaism (link to RE topic.)</p>	<p>Aspirations – Transition – hopes and dreams for the future</p> <p>Diversity – Diversity in our local area</p>
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